



ישיבה הבינלאומית "ינצר דודי"

THE NETZER DAVID INTERNATIONAL YESHIVA

Course Catalogue for 2011-2013

"MAKE YOUR TORAH STUDY A FIXED
PRACTICE; SAY LITTLE AND DO MUCH; AND
RECEIVE EVERYONE CHEERFULLY."
RABBI SHAMMAI (PIRKEI AVOT 1:15)

Artwork by Marvin the Pressman, used by permission,
Jewish Notecards for all Occasions.

This catalogue is an official publication of the Netzer David International Yeshiva and is intended for the informative use of its constituency. The Yeshiva reserves the right to change without notice policies, rules, fees, and other matters stated herein.

The Netzer David International Yeshiva is one of the schools at St. Petersburg Seminary and Yeshiva. The Seminary is fully committed to supporting the development of rabbinic leadership for contemporary Messianic synagogues, fully supporting the integrity of the Jewish heritage, religion and life. The Yeshiva and Seminary are recognized as an approved educational institution by the Union of Messianic Jewish Congregations.

St. Petersburg Seminary and Yeshiva is an independent trans-denominational, evangelical Seminary offering the junior and senior years of undergraduate degrees and graduate level work to prepare individuals for ministry, whether in the traditional church or synagogue setting or in para-religious organizational service. It serves the Tampa Bay area through its main campus and at its Tampa Center. It also provides educational opportunities through extension courses at a variety of locations throughout the greater Tampa Bay area.

For a complete Seminary catalogue plus admissions procedures and academic calendar see the website or contact:

St. Petersburg Seminary and Yeshiva
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Our Perspective

In the early 1850's a respected District Rabbi in Tapio Szele, Hungary, Isaac (Yitzhak) Lichtenstein was teaching in his home when one of his students, a teacher in the community, showed him a 'New Testament.' In a fit of anger, he ripped it from his hands and threw it across the room. It fell behind some books and there it remained hidden—and waiting.

Thirty-five years later, there was a terrible persecution in his area. The old blood libel recurred; the Jews were accused of kidnapping Christian children and using their blood to bake Passover matzah. The Jewish community prepared for the usual pogroms and persecution, but to Rabbi Lichtenstein's surprise, a prominent Christian believer, Franz Deilitzsch, rose up in defense of the Jewish community. Deilitzsch was the scholar who had translated the Newer Testament into Hebrew.

This inspired the rabbi to take a second look at the Newer Testament. He opened it up and began to read. As he read, he was overwhelmed with truth of the Gospel and the certainty that this was a fuller Judaism he was reading about, and that Yeshua of Nazareth was the promised Messiah. He later remarked, "not half had been told to me of the greatness, power and glory of this Book, formerly a sealed book to me. All seemed so new, and yet it did me good, like the sight of an old friend who has laid aside his dusty, travel-worn garments, and appears in festive attire, like a bridegroom in wedding robes, or a bride adorned with her jewels."

From his official position as District Rabbi he continued to teach and to preach from the Newer Testament in the synagogue. This demonstrated the strong attachment of his own community and the attentiveness of his synagogue to him. Soon, Rabbi Lichtenstein and his writings had become widely known, and different church and missionary organizations sought his services. To all he had the same reply: "I will remain among my own nation. I will remain among my own people, as a watchman from within and to plead with them to behold in Jesus the true glory of Israel."

Yitzhak Lichtenstein was one of several important Jewish leaders and scholars of that period which spawned a Messianic movement that eventually numbered about a quarter of a million Jewish people. In our own generation the Spirit of G-d has birthed a Messianic Jewish movement of similar proportions. There has been a remarkable growth in the number of Messianic synagogues worldwide, with new congregations emerging all the time. This amazing growth has been accompanied by the pressing need for trained Messianic leaders and teachers, and quality Messianic Jewish training to equip such people. Several efforts have already been made to help provide this training.

Our Purpose

The Netzer David International Yeshiva was formed to build on those efforts and supplement them. Netzer David is Hebrew for "Branch of David," an important Messianic title found in Isaiah 11:1, and also alluded to in Isaiah 53:2ff.

Taking its lead from Rabbi Yitzhak Lichtenstein, the Yeshiva focuses on a commitment to and continuity with our ancient Jewish traditions and heritage; and highlights the answer to the centuries-old longing of our people for the coming of the Messiah, now fulfilled by Yeshua (Jesus of Nazareth). Therefore, it offers in-depth training to enable Messianic Jewish leaders to stand within Judaism and among the Jewish people. The Yeshiva equips its students to take various leadership and ministry roles in Messianic Jewish synagogues and ministries, and to sensitively and effectively interact with rabbis and others from within the Jewish community.

The Yeshiva also serves the Christian community. Taking seriously the teaching of Romans 11:11-24, the courses offered explore the rich Jewish backgrounds and context of the biblical text. Appreciating the Jewish perspective of the Bible will enable Christians to enrich their faith and deepen their understanding of the Scriptures as they tap into the Jewish roots of their beliefs. As the late Dr. David Flusser of Hebrew University in Jerusalem expressed it: "Jewish thought is not - as it often claimed - merely a background for Jesus but is in reality the original context and natural framework of his message."

Our Program

The Yeshiva course of study combines residential studies with distance learning. Residential studies include semester long courses as well as intensive sessions one to three weeks in length. Distance learning incorporates week-long intensive sessions in various locations outside Florida. It also includes correspondence courses, as well as online courses over the internet.

The Yeshiva offers a certificate program as well as several fully licensed degrees (B.A., M.A., M.R.S. [Master of Rabbinic Studies], and D.Min.). Additionally, as an "approved school" by the Union of Messianic Jewish Congregations (UMJC), the Yeshiva's courses qualify a candidate for both "madrikh" (licensure) and "s'micha" (ordination) by the UMJC.

The following are the tuition rates for the various levels of courses:

Application fee (one time non-refundable fee).....	\$ 50.00
Undergrad:(per credit hour).....	\$170.00
or per class for on campus.....	\$510.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning.....	\$560.00
Graduate:(per credit hour).....	\$200.00
or per class for on campus.....	\$600.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning.....	\$650.00
Doctorate:(per credit hour).....	\$250.00
or per class for on campus.....	\$750.00
*Distance Learning Fee	\$50.00
or per class for Distance Learning.....	\$800.00

* The Distance Learning Fee is a flat fee to covers the cost of supplies, materials and shipping.

FOR MORE COMPLETE ACADEMIC INFORMATION SEE THE CURRENT CATALOGUE ON THE ST. PETERSBURG SEMINARY AND YESHIVA WEBSITE.

**CERTIFICATE IN RELIGIOUS STUDIES:
JUDAIC STUDIES CONCENTRATION**

The Certificate in Religious Studies program consists of 24 hours. The requirements include:

Bible (18 hours)

CJS 3313	Jewish Roots and Foundations of Scripture I	3 hrs.
CJS 3323	Jewish Roots and Foundations of Scripture II	3 hrs.
BOT 4543	Torah	3 hrs.
CJS 3523	The Gospels in their Jewish Context	3 hrs.

History & Rabbinics (up to 6 hours)

CJS 3773	History of the Jewish People	3 hrs.
CJS 3453	Jewish Worship & Liturgy	3 hrs.

Personal & Professional Skills (up to 6 hours)

BST 3833	Messianic Apologetics	3 hrs.
BIE 4823	Biblical Hermeneutics	3 hrs.

BACHELOR OF ARTS IN JUDAIC STUDIES

The Bachelor of Arts in Judaic Studies program consists of 66 (or 69) hours beyond the general education program or associate's degree (A.A. or A.S.). The requirements include:

Prerequisite Courses

BOT 3503	Old Testament Survey: Tanakh: The Beginnings of Judaism and the Jewish People	3 hrs.
BNT 3603	New Testament Survey: Apostolic Writings: the Early Messianic Jewish Community	3 hrs.
CJS 3103	The Jewish Experience: Jewish Practices in a Messianic Context	3 hrs.

Bible (27 hours)

CJS 3313	Jewish Roots and Foundations of Scripture I	3 hrs.
CJS 3323	Jewish Roots and Foundations of Scripture II	3 hrs.
BOT 4543	Torah	3 hrs.
BOT 4713	Former Prophets	3 hrs.
BOT 4833	Major Prophets	3 hrs.
BOT 4843	Minor Prophets	3 hrs.
BOT 4823	Ketuvim (Writings)	3 hrs.
BNT 3523	The Gospels in their Jewish Context	3 hrs.
BNT 3503	The Epistles from a Jewish Perspective	3 hrs.

Languages (12 hours)

BOT 3203	Beginning Hebrew I	3 hrs.
BOT 3213	Beginning Hebrew II	3 hrs.
BOT 4103	Intermediate Hebrew I	3 hrs.
BOT 4113	Intermediate Hebrew II	3 hrs.

History & Rabbinics (12 hours)

CJS 3773	History of the Jewish People	3 hrs.
CJS 3343	Introduction to Talmud and Jewish Literature	3 hrs.
CJS 3453	Jewish Worship & Liturgy	3 hrs.
CJS 3753	Contributions of Jewish Spiritual Experience to Devotional Life	3 hrs.

Personal & Professional Skills (9 hours)

BST 3833	Messianic Apologetics	3 hrs.
BIE 4823	Biblical Hermeneutics	3 hrs.
BIE 4923	Historical Geography of the Bible	3 hrs.

Plus two electives taken under the direction of the Rosh Yeshiva.

MASTER OF ARTS IN JUDAIC STUDIES

The Master of Arts in Judaic Studies program consists of 42 hours (plus thesis) beyond a bachelor's degree with a major or emphasis in Judaic studies. Otherwise the lack (up to 24 hours) must be made up as part of this program. Courses are selected with the approval of the Rosh Yeshiva from the following program.

This program is designed to prepare a student for ministry related to the Messianic Jewish movement.

Bible (12 hours)

BOT 6543	Torah	3 hrs.
BOT 6713	Former Prophets	3 hrs.
BOT 6833	Major Prophets	3 hrs.
BOT 6843	Minor Prophets	3 hrs.
BOT 6853	Ketuvim (Writings)	3 hrs.
BNT 5523	The Gospels in their Jewish Context	3 hrs.
BNT 5503	The Epistles from a Jewish Perspective	3 hrs.

Languages (12 hours)

BOT 5203	Beginning Hebrew I	3 hrs.
BOT 5213	Beginning Hebrew II	3 hrs.
BOT 6103	Intermediate Hebrew I	3 hrs.
BOT 6113	Intermediate Hebrew II	3 hrs.

History (3 hours)

CJS 5403	The Second Temple Period	3 hrs.
CJS 5773	History of the Jewish People	3 hrs.

Rabbinics (6 hours)

CJS 5343	Introduction to Talmud and Jewish Literature	3 hrs.
CJS 5453	Jewish Worship and Liturgy: The Basics of Synagogue Worship	3 hrs.
CJS 5753	Contributions of Jewish Spiritual Experience to Devotional Life: Messianic Jewish Spirituality	3 hrs.
CJS 5783	The Talmud and Rabbinic Thought	3 hrs.

Academic Tools (6 hours)

BIE 6823	Biblical Hermeneutics	3 hrs.
TRW 6973	Thesis Writing	3 hrs.

Electives (12 hours)

The following courses are strongly recommended:

BNT 5213	Beginning Greek I	3 hrs.
BNT 5223	Beginning Greek II	3 hrs.
BNT 6213	Intermediate Greek I	3 hrs.
BNT 6223	Intermediate Greek II	3 hrs.
BNT 5513	Hebrews: Its Distinctive Jewish Message	3 hrs.
CJS 5873	Messianic Jewish Theology	3 hrs.
CJS 5713	Modern Jewish Thought	3 hrs.
CJS 5863	Anti-Semitism and the Holocaust: Jewish Christian Relations	3 hrs.
CJS 5853	Zionism and the State of Israel	3 hrs.

Other electives:

CJS 5903	Archaeological Insights into Life in Yeshua's Day	3 hrs.
BNT 5713	Life and Teachings of Yeshua	3 hrs.
BNT 6523	Acts and the Early Messianic Community	3 hrs.
BNT 6613	Rav Shaul's Foundational Writings	3 hrs.
CJS 5303	Communicating the Messianic Faith to the Jewish Community	3 hrs.
BST 5743	Biblical Ethics	3 hrs.

or another elective approved by the Rosh Yeshiva.

MASTER OF RABBINIC STUDIES

The Master of Rabbinic Studies program consists of 90 hours beyond a bachelor's degree with a major or emphasis in Judaic studies. Otherwise the lack (up to 24 hours) must be made up as part of this program. Courses are selected with the approval of the Rosh Yeshiva from the following program.

This program is designed to prepare the student to function as a rabbi in a Messianic synagogue.

Bible (21 hours)

BOT 6543	Torah	3 hrs.
BOT 6713	Former Prophets	3 hrs.
BOT 6833	Major Prophets	3 hrs.
BOT 6843	Minor Prophets	3 hrs.
BOT 6853	Ketuvim (Writings)	3 hrs.
CJS 5523	The Gospels in their Jewish Context	3 hrs.
CJS 5503	The Epistles from a Jewish Perspective	3 hrs.
BNT 5513	Hebrews: Its Distinctive Jewish Message	3 hrs.

Languages (24 hours)

BNT 5213	Beginning Greek I	3 hrs.
BNT 5223	Beginning Greek II	3 hrs.
BNT 6213	Intermediate Greek I	3 hrs.
BNT 6223	Intermediate Greek II	3 hrs.
BOT 5203	Beginning Hebrew I	3 hrs.
BOT 5213	Beginning Hebrew II	3 hrs.
BOT 6103	Intermediate Hebrew I	3 hrs.
BOT 6113	Intermediate Hebrew II	3 hrs.

History (9 hours)

CJS 5403	The Second Temple Period	3 hrs.
CJS 5773	History of the Jewish People	3 hrs.
CJS 5863	Anti-Semitism and the Holocaust: Jewish Christian Relations	3 hrs.
CJS 5853	Zionism and the State of Israel	3 hrs.

Rabbinics (12 hours)

CJS 5343	Introduction to Talmud and Jewish Literature	3 hrs.
CJS 5453	Jewish Worship and Liturgy: The Basics of Synagogue Worship	3 hrs.

CJS 5753	Contributions of Jewish Spiritual Experience to Devotional Life: Messianic Jewish Spirituality	3 hrs.
CJS 5783	The Talmud and Rabbinic Thought	3 hrs.

Personal & Professional Skills (24 hours)

CJS 5873	Messianic Jewish Theology	3 hrs.
PPT 5713	Homiletics: Effective Public Speaking	3 hrs.
PPT 5603	Aspects of Spiritual Formation: The Personal Life of the Spiritual Leader	3 hrs.
PPT 5823	Principles of Congregational Growth	3 hrs.
PRE 5213	Educational Theory and Practice	3 hrs.
PSY 5003	Basic Counseling Techniques	3 hrs.
CJS 7003	Theory and Practice of Messianic Congregations: Roles of the Messianic Jewish Rabbi	3 hrs.
CJS 7826	Spiritual Significance of the Jewish Holidays: Holy Days and Moedim	3 hrs.

Electives

CJS 5903	Archaeological Insights into Life in Yeshua's Day	3 hrs.
BNT 5713	Life and Teachings of Yeshua	3 hrs.
BNT 6523	Acts and the Early Messianic Community	3 hrs.
BNT 6613	Rav Shaul's Foundational Writings	3 hrs.
CJS 5713	Modern Jewish Thought	3 hrs.
CJS 5303	Communicating the Messianic Faith to the Jewish Community	3 hrs.
BST 5743	Ethics from the Perspective of Yeshua's Teachings	3 hrs.

or another elective approved by the Rosh Yeshiva.

DOCTOR OF MINISTRY

The Doctor of Ministry is taught using the tutorial model. Under the tutorial model the student and his or her advisor will plan an individualized program, including determination about what credits may be able to be transferred, and/or what additional courses may be needed. By utilizing the tutorial model, each student's Doctor of Ministry program will be uniquely tailored to his or her needs and interests.

A minimum of 36 credit hours is required for the degree, these will be accumulated as follows:

1. If the student is required to complete CJS 5313/5323 Jewish Roots and Foundations of Scripture I and II, that earns 6 credit hours.
2. The student will then enroll in CJS 8910 Doctoral Tutorial in Judaic Studies either 4 (if Jewish Roots is taken) or 5 times, successively, to accumulate a total of 30 credit hours.
3. The student will enroll in DDP 8006 (6 credit hours) to write the dissertation.

Course Descriptions

Bible

CJS 3/5313, 3/5323 Jewish Roots and Foundations of Scripture I, II 3 Credits each

A survey of the significance of the Near Eastern backgrounds of the Older Testament, the influence of Second Temple period developments on the first century, and the impact of the first century Jewish environment on the Newer Testament.

BOT 4/6543 Torah 3 Credits

A study of the Torah, the first five books of the Bible. The usual difficulties will be presented briefly, but the emphasis of the course will be the flow of history from creation to the beginnings of the Jewish people, the period of the Patriarchs, the great Covenant given through Moses, and the centrality of Torah to Messianic Judaism.

BOT 4/6713 Former Prophets 3 Credits

An examination of Joshua through 2 Kings within the literary and historical settings of the ancient Near East, with special attention to historical and hermeneutical questions arising from these texts.

BOT 4/6833 Major Prophets 3 Credits

A historical and hermeneutical study of the major prophets against the background of the times of the divided monarchy, with an emphasis on their application to Messianic Judaism and their relevance today.

BOT 4/6843 Minor Prophets 3 Credits

This survey will integrate the minor prophets into their historical setting and emphasize the strong ethical demands of each, their recognition of the holiness of God, and the messianic promises as they occur. Promises pertaining to the future of Israel as a nation are noted.

BOT 4/6853 Ketuvim (Writings) 3 Credits

An examination of the Near Eastern background, nature, purpose and form of the writings of the poetic and wisdom literature and post-exilic writings, with a survey of their content and contributions to our biblical understanding.

BNT 3/5523 The Gospels in Their Jewish Context 3 Credits

An examination of the Jewish background and nature of the gospels in their contemporary political, cultural and historical settings; emphasizing each gospel's special literary presentation of Yeshua, and high-lighting the cultural and religious contexts necessary for understanding each of the gospels.

BNT 3/5503 The Epistles from a Jewish Perspective 3 Credits
An examination of the relationship of Rav Shaul and the Apostles to their Jewish contemporaries and environment; surveying their Jewish practice, teaching, controversy with the religious leaders, and several crucial passages relating to the discussion; with an emphasis on the Jewish nature, content, and background of these letters.

BNT 3/5513 Hebrews: Its Distinctive Jewish Message 3 Credits
An analysis of the relationship of the book of Hebrews to Judaism and the Jewish milieu of the first century; surveying covenants of the ancient Near East, the concept of fulfillment in the Bible, the recipients of the book of Hebrews and examining the Jewish message of the book as developed by its author.

Languages

BNT 3/5213 Beginning Greek I 3 Credits
A study of the basic principles of Biblical Greek for students who have not had Greek or who need an extensive review of the elements of the language; a study of grammar and syntax of the Greek New Testament.

BNT 3/5223 Beginning Greek II 3 Credits
A continuation of the previous course. Selected portions of the Greek New Testament will be studied.

BNT 4/6213, 4/6223 Intermediate Greek I, II 3 Credits each
Readings from the Greek New Testament; a study of exegetical procedures with emphasis on solving textual problems.

BOT 3/5103 Beginning Hebrew I 3 Credits
A study of the basic principles of Hebrew in light of Modern Hebrew.

BOT 3/5113 Beginning Hebrew II 3 Credits
A continuation of the previous course with use of several Hebrew texts.

BOT 4/6103, 4/6113 Intermediate Hebrew I, II 3 Credits each
A more advanced program in the Hebrew language emphasizing reading the Hebrew text, to enable students to be able to work effectively with their Hebrew studies.

History

CJS 3/5403 The Second Temple Period 3 Credits
A history from the close of the Older Testament canon in the fifth century BCE to the time of Yeshua and thereafter with emphasis on the development and impact of religious concepts in this time period.

CJS 3/5773 History of the Jewish People 3 Credits
A survey of Jewish history from the fall of Jerusalem to modern times, including the late Second Temple period, the two revolts, Judaism under Christianity, the Talmudic period, the Crusades, the Golden Age of Jewish culture, the Inquisition, Jews in Eastern and Western Europe, the Enlightenment, modern anti-Semitism, the Zionist movement, the Holocaust, and the State of Israel.

CJS 3/5863 Anti-Semitism and the Holocaust: Jewish Christian Relations 3 Credits
A survey of the history of anti-Semitism (and particularly the religious contributions to it) and the toll it has exacted on the Jewish people, including an emphasis on the Holocaust and its impact on both Jewish life and thought.

CJS 3/5853 Zionism and the State of Israel 3 Credits
A history of the birth of the state of Israel with an examination of the Zionist movement and the events leading to modern day Israel; the issues and surrounding nations; God's plan for restoration; and the situation of the body of Messiah in the land, including an analysis of the current situation in the Middle East.

Rabbinics

CJS 3/5343 Introduction to Talmud and Jewish Literature 3 Credits
An introduction to the concept of Jewish oral law and the development of the Talmud and rabbinic literature; including basic structure and definitions of basic terms, a survey of the basic principles and methods of halachic discussion and its basic themes and issues, with an emphasis on its contribution to a Messianic faith and lifestyle and on those passages which advance the cause of Messianic Judaism.

CJS 3/5453 Jewish Worship and Liturgy: Basics of Synagogue Worship 3 Credits
A Survey of the basic elements of Jewish liturgy, their structure, their content, and their inter-relationships; and an examination of the way in which the liturgy communicates its lessons about God and his relationship to his world and his people, and the dynamics which brings this worship to life.

CJS 3/5753 Contributions of Jewish Spiritual Experience to Devotional Life: Messianic Jewish Spirituality 3 Credits

Examining the elements of Jewish spiritual life; exploring Jewish spiritual and liturgical sources; intelligently using and adapting these resources to inform personal and congregational spiritual life; integrating, teaching, and maintaining Jewish values in personal life, in family life and in worship; considering how our expressions of piety might better reflect our own Jewish religious and cultural context rather than other religious groups.

CJS 3/5783 The Talmud and Rabbinic Thought 3 Credits

A more extensive survey of the major Rabbinic texts, their development and role in Jewish history and culture, and their central concepts, with special attention to the distinctive nature of the rabbinic outlook in contrast to other religious outlooks and to the distinctive nature of the Semitic world view in contrast to the Hellenistic world view.

Personal and Professional Skills

BST 3/5833 Messianic Apologetics 3 Credits

An introduction to the nature, methods and issues involved in defending a biblical world view, with an emphasis on the evidences supporting the historical reliability and relevance of biblical events and concepts, and responses to common questions and objections to a Messianic faith.

BIE 4/6823 Biblical Hermeneutics 3 Credits

A detailed study of the various principles of biblical interpretation, with practice using these principles in interpreting representative passages, and a demonstration of the methods and tools necessary for in-depth Bible study and accurate biblical interpretation.

BIE 4/6923 Historical Geography of the Bible 3 Credits

A survey of the topography, climate, sites, and historical events associated with the biblical lands as they impacted the biblical accounts; designed to provide a background for biblical studies and a clearer understanding of the biblical texts.

CJS 3/5873 Messianic Jewish Theology 3 Credits

A study of basic theological issues and concepts from a Messianic Jewish perspective and utilizing Jewish theological constructs so as to synthesize a distinctive Messianic Jewish theology.

PPT 3/5713 Homiletics: Effective Public Speaking 3 Credits

An introduction to the preparation and delivery of sermons, with attention given to preparing expository sermons; a study of style, delivery, and the means of achieving variety in preaching based on different types of biblical literature and on Jewish models.

PPT 3/5603 Aspects of Spiritual Formation: The Personal Life of the Spiritual Leader 3 Credits

A study of the theme of prayer and devotional life throughout the Bible, including the examples found in the Bible and in devotional literature; the doctrine of prayer and specific types, including fasting, and public prayer.

PPT 3/5823 Principles of Congregational Growth 3 Credits

This course deals with the principles and procedures in establishing new communities of believers or in recovering dying congregations; guiding the branch works - both extensions of the mother congregation and the spawning of new congregations; the developing of new leadership. Emphasis will be placed on local congregational philosophy, goal setting, and techniques for implementation of biblical goals.

CJS 7003 Theory and Practice of Messianic Jewish Congregations: Roles of the Messianic Rabbi 3 Credits

A study of the biblical foundation and theological implications for developing the Messianic Jewish fellowship and the role of the rabbi in congregations.

CJS 7826 Spiritual Significance on the Jewish Holidays: Holy Days and Moedim 3 Credits

A study of the practices and lessons communicated by the Jewish holidays and their attendant traditions, and of the Messianic pictures expressed by both the biblical and rabbinic customs involved in their observance.

CJS 6913 Directed Research 3 Credits repeatable to 6 credits

Directed independent research on some aspect of Judaic Studies not specifically treated in other courses. Credit is allowed in proportion to the amount of work accomplished but not to extend six hours in any subject of study. Limited to advanced students and subject to consent of the professor.

**CJS 8910 Doctor Tutorial in Judaic Studies 6 Credits
repeatable**

Directed independent research on some aspect of the field of Judaic Studies. Limited to doctoral and advanced students and subject to consent of the professor. Can only be repeated by matriculated doctoral students.

PRE 3/5213 Educational Theory and Practice 3 Credits

A survey of educational ideas and practices, with particular emphasis on their current use in the local body of believers and its educational programs. Special attention is given to the Shabbat School program, the youth programs, and to the D.V.B.S. programs as they are currently practiced.

PSY 3/5003 Basic Counseling Techniques 3 Credits

This course defines and examines various aspects of competent theological counseling. Emphasis is placed on Biblically and ethically sensitive counseling techniques. Secular psychological theories and modalities will be utilized to increase insight and relevance. Topics studied include the theological, spiritual, biological and psychosocial foundations of faith-based counseling. A clinical component is a requirement of this course.

Electives

**BOT 3/5503 Old Testament Survey: Tanakh:
the Beginnings of the Jewish People 3 Credits**

A course introducing the student to the content, structure, historical setting, literary style, and message of the Old Testament as a whole and of its individual books. The course follows the Jewish listing of the books and also considers the canonization of the Old Testament texts. Differences in theology will be noted, as well as the growing sense of a calling of God's people.

**BNT 3/5603 New Testament Survey: Tanakh:
Apostolic Writings: The Early
Messianic Jewish Community 3 Credits**

A course introducing the content and structure of the New Testament books, authorship, and circumstances of writing. A brief survey of each book of the New Testament with considerations as to the recipient of each and especially noting their Jewish context and content.

**CJS 3/5903 Archaeological Insights into Life 3 Credits
in Yeshua's Day**

This course considers the results of the findings of archaeological research in Israel with special interest in the everyday life of common people, making them come alive.

BNT 3/5713 Life and Teachings of Yeshua 3 Credits

A study of the four Gospels, including the political, cultural, and historical settings of the Gospel times, with attention to the Herodian dynasty, the several sects of Judaism, and Messianic expectancy. The major teachings of Yeshua will be dealt with, and the significance of His crucifixion, resurrection and ascension.

BNT 4/6513 Acts and the Early Messianic Community 3 Credits

A study of the Apostolic Age, including the influence of the Essenes, the mystery religions, and non-canonical writings, but with special emphasis upon Acts, the life and ministry

BNT 4/6623 Rav Shaul's Foundational Writings 3 Credits

An analytical study of the books of Galatians, I & II Corinthians, and Romans, the epistles that emphasize basic foundational teachings; dealing with the authorship, time of writing, and reasons for some expressions which seem to be contradicted by others writings of Rav Shaul. The aim is careful study of the teachings against their background.

**BST 3/5743 Ethics from the Perspective of 3 Credits
Yeshua's Teachings**

A study of the teachings which have led to the formulation of Bible based ethics. Special attention will be paid to specific cases of moral dilemma. Scriptural guidelines are studied with a view to aiding the student in determining between two less than ideal alternatives.

CJS 3/5713 Modern Jewish Thought 3 Credits

A survey of various aspects of Jewish religion, thought, culture, and worship; specific emphasis is devoted to modern developments as they affect the Jewish community as a whole and Messianic Judaism in particular.

**CJS 3/5303 Communicating the Messianic Faith 3 Credits
to the Jewish Community**

A brief survey of Jewish history, thought and culture, with special emphasis on those elements that have made the Jewish community wary of Yeshua and his teachings, and with attention upon overcoming these obstacles in personal relationships and personal communication of one's faith.

**CJS 3/5103 The Jewish Experience: Jewish 3 Credits
Practices in a Messianic Context**

The emphasis of the course will be on a general understanding of Judaism beginning with the Bible including the elements and worship, holidays, and traditions both biblical and modern as seen from a Messianic perspective.

Our Professors

The faculty is drawn from among an international group of recognized, well-credentialed, and messianically-oriented professors with a reputation for effective communication. These include:

Kimberly Ambrose, Th.D., Ph. D.

B.R.E., M.Div., St. Petersburg Theological Seminary; Th.D., California Christian University; Ph.D. University of Wales

John Fischer, Ph.D., Th.D.

B.J.S., Spertus College of Judaica; B.S., Philadelphia College of Bible; M.A., Trinity Evangelical Divinity School; M.S., Temple University; Ph.D., University of South Florida; Th.D., California Graduate School of Theology.

Patrice Fischer, D. Min.

B.S., Northwestern University, M.A., Trinity Evangelical Divinity School; M.A., University of South Florida; D.Min., St. Petersburg Theological Seminary; post-graduate studies, Princeton Seminary, University of South Florida, and Hebrew University.

David Friedman, Ph.D.

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Officers of Administration

John Guedes, Ph.D., President of the Seminary
John Fischer, Ph.D., Th.D., Rosh Yeshiva, Vice President for Academic Affairs for the Seminary
Amy Katsouris, Ph.D., Registrar

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These are:

1. The right to inspect and review the student's educational records within 45 days of the day the Yeshiva or Seminary receives a request for access. Any such request should be submitted in writing to the registrar, Vice President for Academic Affairs, chair of the academic department in which one is enrolled, or any other appropriate official of the Yeshiva or Seminary. The Yeshiva or Seminary will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. If the Yeshiva or Seminary decides not to amend the record as requested by the student, the Yeshiva or Seminary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to such a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Yeshiva or Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Yeshiva or Seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her task. A Yeshiva or Seminary official has a legitimate educational interest if the officials need to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education or the Florida Board of Independent Colleges and Universities concerning alleged failures by Netzer David International Yeshiva or St. Petersburg Seminary and Yeshiva to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605. The address for the Florida Board of Independent Colleges and Universities is: Florida Board of Independent Colleges and Universities, Florida Department of Education, Koger Center, Turner Building, Suite 200, 2586 Seagate Drive, Tallahassee, Florida 32301.

ST. PETERSBURG SEMINARY AND YESHIVA



SERVING SINCE 1983

St. Petersburg Seminary and Yeshiva offers degrees and educational programs under the authority of the Florida State Board of Independent Colleges and Universities.

The Seminary and Yeshiva is committed to administering all educational and employment activities without discrimination because of race, color, religion, national origin, age, sex, veteran status, handicapped status or disability as required by law. In addition, the Seminary and Yeshiva rejects hatred and bigotry in any form and adheres to the principle that all humans are loved equally by God and as God's children we foster his Kingdom. The Seminary and Yeshiva has established a procedure for the purpose of resolving discrimination complaints. Inquires or concerns should be directed to the President, at (727) 399-0276.

The Seminary and Yeshiva is in compliance with both the spirit and the letter of Title IX of the Educational Amendments of 1972 and with the Internal Revenue Service Procedure 7550.

STUDENT NOTES

The Spirit of the Lord is upon me,
for He has anointed me to preach good news to
the humble. He has sent me to proclaim release
to the captives and recovery of sight to the blind,
to set at liberty those who are oppressed,
To proclaim the acceptable year of the Lord.



THE NETZER DAVID INTERNATIONAL YESHIVA

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