



Catalog
2025 – 2026
Vol. 26

This catalog is an official publication of the Board of Directors of St. Petersburg Seminary and Yeshiva and is intended for the informative use of its constituency. The Board reserves the right to change without notice policies, rules, fees, and other matters stated herein. Students will be notified in writing of changes made to policies, rules, fees and any other matter that may affect them.

The Seminary is committed to administering all educational and employment activities without discrimination because of race, color, religion, national origin, age, sex, veteran status, handicapped status or disability as required by law.

In addition, the Seminary rejects hatred and bigotry in any form and adheres to the principle that God loves all humans equally and as God's children we foster that Kingdom. The Seminary has established a procedure for the purpose of resolving discrimination complaints.

Inquiries or concerns should be directed to the seminary office, by phone at 727-669-0276, or email at office.stpeteseminary@gmail.com.

The Seminary complies with both the spirit and the letter of Title IX of the Education Amendments of 1972 and with the Internal Revenue Service Procedure 7550. St. Petersburg Seminary and Yeshiva is not currently accredited, and does not qualify to participate in Title IV Federal funds, VA benefits (except for vocational rehabilitation for disabled veterans), or student loans guarantees.

St. Petersburg Seminary and Yeshiva is licensed by the Commission for Independent Education, Florida Department of Education, License #2638. Additional information regarding this institution may be obtained by contacting the Commission at 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free 888-224-6684, or 850-245-3200. The Seminary is also listed in their internet site among the licensed institutions at www.fldoe.org/cie/.

General inquiries may be made about the Seminary at the campus, 3190 Gulf to Bay Blvd., Clearwater, FL 33759, by phone, 727-669-0276, or by email, office.stpeteseminary@gmail.edu.

St. Petersburg Theological Seminary was founded in 1983 and incorporated in the State of Florida on May 2, 1985, effective April 29, 1985, with the charter number: N09309.

Netzer David International Yeshiva was founded in 1998 as a separate entity licensed by the State of Florida. However, it functions within the academic structure of the Seminary. The Yeshiva's degrees are awarded by the Seminary. It was registered with the State of Florida as an exempt religious educational institution on August 2, 2010.

St. Petersburg Theological Seminary filed a registration with the State of Florida to do business as St. Petersburg Seminary and Yeshiva, which was registered on August 24, 2011, with the Registration Number: G11000083769.

The Seminary's Mission

Educating Servant Leaders for Ministry

Dear Friends, current and former Students, and Alumni graduates of St. Petersburg Seminary and Yeshiva, it is an honor and privilege to be entrusted with the responsibility of carrying on the ministry and calling of this institution, building on the vision and the foundation of the great men who started and nurtured it during its earlier years, Dr. Gordon Cross, Dr. Forrest Slane, and Dr. Wellington Whittlesey. Special thanks go to Dr. Myron Miller, who carried the Seminary forward to accreditation during his tenure. The Seminary's academic degree programs are licensed by the State of Florida's Commission for Independent Education. The Seminary provides undergraduate and graduate programs of a high quality, both by means of classroom instruction for those who live in the Tampa Bay area, and internationally by utilizing distance learning technology, while maintaining personalized professor-student interaction.

St. Petersburg Seminary and Yeshiva's trans-denominational stance allows us to offer training to persons of every denomination. By offering courses based on solid biblical scholarship, students of every faith that honors Jesus as Messiah and Lord are equipped with the tools necessary for ministry. A key distinctive of the Seminary's curriculum, and a vital element since the beginning, is the Judaic studies emphasis and approach to the study of the Bible. Yeshua (Jesus), the disciples, Rav Sha'ul (the Apostle Paul), and all of the first adherents of the new faith in Yeshua as Messiah were after all, Jews, steeped in the culture, traditions and world view of Israel of the Older Testament. Our understanding of the language, allusions, and message of the Newer Testament is clarified and enriched by a conscious effort to learn to look at the whole of the Scriptures, Older and Newer Testaments, "through Jewish eyes."

Our goal is to offer those whom the Lord is calling to serve him, the opportunity to reach his or her fullest potential through every part of the curriculum, in every degree program. Our commitment to you is to help you achieve the goal which the Lord has given you, to become a well-equipped servant leader in his kingdom.

CATALOG

For the Academic Year

2025 - 2026

(Revised effective August 15, 2025)

Table of Contents

Table of Contents	4
Academic Calendar	6
Our Vision and Purpose	7
Vision Objectives	8
Seminary Distinctives	9
General Information about the Seminary	11
Academic Information	12
Academic Programs	19
Union of Messianic Congregations (UMJC)	20
UMJC <i>Madrickh</i> (Licensure) courses	20
UMJC <i>Smicha</i> (Ordination) courses	21
Degree Programs	23
Bachelor of Arts Degrees	22
Master of Divinity	22
Master of Rabbinics	22
Master of Arts Degrees	22
Certificate Program	23
Doctor of Ministry	23
The Netzer David International Yeshiva	23
Periodic Review of Courses and Programs	23
Online and Correspondence Courses	24
Degree Program Course Content	24
Bachelor of Arts in Biblical Studies	24
Bachelor of Arts in Judaic Studies	25
Master of Divinity	26
Master of Arts in Biblical Studies	28
Master of Arts in Judaic Studies	29
The Doctor of Ministry Degree	32
The Certificate in Religious Studies	35
The Netzer David International Yeshiva Program	36
Master of Rabbinic Studies	37
Course Classification System	39
Program Objectives and Course Listings	39
Research, Writing and Continuation Courses	40
Academic Concentration Course Listings	40
Biblical and Theological Studies	40
Courses in Bible	41

Courses in Bible Interpretation and Exposition (BIE)	41
Courses in the New Testament (BNT)	42
Courses in the Old Testament (BOT)	43
Courses in Theology (BST)	45
Cultural and Historical Studies	46
Courses in Church History (CCH)	46
Courses in Judaic Studies (CJS)	47
Professional Concentration Course Listings	51
Congregational Ministries	51
Courses in Pastoral Studies (PPT)	52
Courses in Sacred Music (PSM)	53
Religious Education / Education	55
Courses in Religious Education (PRE)	56
Counseling	56
Courses in Counseling (PSY)	56
Use of Courses and Faculty to Complete Degree programs	57
Areas of Study	57
Academic Concentrations	57
Professional Concentrations	57
Administrative Advising	58
Financial Information	58
Tuition and Fee Structure	58
Fee Schedule	58
Discounts	59
Payment Procedures	59
Reimbursement Policy	59
Registration Advisements	60
Student Development Services, Policies & Activities	60
Incomplete Policy	60
Incomplete Make Up Agreement Form	61
Class Attendance	62
Code of Conduct	65
Government of the Seminary	70
Officers of Administration	70
Board of Directors	70
The Seminary Faculty	71
Librarian	71

On Campus Academic Calendar 2025–2026

Academic Calendar	Fall Semester
Registration	August 15, 2025
First day of classes	August 25, 2025
Labor Day*	September 1, 2025
Rosh Hashanah*	September 22, 2025
Yom Kippur*	October 1 and 2, 2025
Pre-registration for Spring Term	December 9, 2025 – January 20, 2026
Thanksgiving Recess	November 26 – December 3, 2025
Final Examinations	December 15 – 18, 2025
Last day of class	December 21, 2025
Class grades due	January 16, 2026
* No classes on these days	
	Spring Semester January 20 – May 18, 2026
Registration	December 29, 2025 – January 30, 2026
First day of classes	January 20, 2026 (Tuesday)
Last day to apply for graduation	February 28, 2026
MA Thesis / D.Min Diss. Due Dates:	
First Draft	January 31 (Friday)
Second Draft	February 28 (Saturday)
Final Draft	March 31 (Tuesday)
Signed as completed	April 30 (Thursday)
Graduation Fee Payment Due	March 31, 2026
Spring Recess*	April 4 – 12, 2026
Passover*	April 12 – 19, 2026
Graduation sign-off forms completed and turned in	March 31, 2026
Final Examinations	May 12 – 18, 2026
Last day of classes	May 18, 2026
Class Grades Due	June 30, 2026
Commencement	June 14, 2026
* No classes on these days	

The Mission of the Seminary
Educating Servant Leaders For Ministry

St. Petersburg Seminary & Yeshiva exists to provide Education to proclaim the Good News
of the Older and Newer Testaments with Power and Authority for our Age.

**OUR VISION AND PURPOSE FOR THE SEMINARY & YESHIVA
FOCUSES ON THESE BASIC PRINCIPLES**

St. Petersburg Seminary and Yeshiva identifies itself as embracing what has been identified as a biblical faith expressed in an historical and cultural context, with a clear evangelical emphasis, rooted in the first century Jewish expression of faith in the One God of Israel. By this we understand that the Scriptures, which form the basis for faith, are those of the Old and New Testament canon affirmed by the historic Rabbinic and Church Councils and reaffirmed in the Protestant Reformation as the sole basis for theological authority. In addition, we affirm that the Holy Spirit functions as a guide in the study and application of these Scriptures to enable the believer to live the life approved by God. To this end, these Scriptures and the Holy Spirit enable the believer to share effectively the life of the Messiah, otherwise known as the Christ, God's promised anointed One, with those who have yet to be reconciled to God through Jesus' death and resurrection. The following statement of biblical foundations, then, provides the outline for understanding the details of this stance.

A Summary of the Basic Principles

We, the members of the family involved in the ministry of the St. Petersburg Seminary and Yeshiva, believe the following Basic Principles:

1. God sent the Eternal Son into this world, born of Mary and named Yeshua (in the Greek, Jesus), fulfilling a covenant made repeatedly to the Jewish people through its prophets to provide an anointed redeemer, to live the standard of loving commitment to the internalization of God's law, and that
2. the confession of Yeshua (Jesus) as one's Lord, affirming that he was raised from the dead to justify our confidence in his right to be the Lord of all aspects of life, is indispensable for salvation, and that
3. each individual is in rebellion against the Creator of the whole Universe, resulting in each individual being at odds with God, others, and one's self, and that
4. the inerrant Word of God is the source of information revealing these truths and all those that are necessary for living a life in conformity with God's will, manifested in the canonical Scriptures of the Older and Newer Testaments, there being no other written source to provide this information with full authority, and that
5. God has provided the Holy Spirit as the presence to empower both individuals and congregations to manifest in supernatural ways the love that becomes a witness to draw others to reconciliation with God, reconciliation made possible only because of the sacrificial death and resurrection of Yeshua (Jesus).

The Purpose and Vision Objectives

The language of the faith has historically divided the Hebrew Bible, the Tanakh, from the New Testament. This leads to the erroneous, but natural, perception that the “Old” Testament, while foundational to the faith of the “New” Testament, is the anticipation of what the “New” Testament fulfilled. This usually means that there is no need to study carefully the Tanakh any more than physicists need to carefully study Isaac Newton's *Principia Mathematica*; the newer material is clearer and more complete.

It is the perspective of the vision of St. Petersburg Seminary and Yeshiva that this canonical development of scripture is to be understood as a single stream of information. We don't have an old, superseded covenant replaced by a new covenant. The truth of the older expression of God's covenant promises to bring men and women into reconciliation is fully expressed in the Torah, Writings, and the Prophets.

How God was to fulfill, and did indeed fulfill, these covenant promises is increasingly clearer in the Torah, Writings, Prophets, the Gospels, and the Epistles. It is, however, the covenant promises by which God provides, without human merit, loving reconciliation (e.g., Deuteronomy 30:6-10).

To translate this vision into the educational policies and practices of the Seminary requires the understanding that the Second Temple period is not time out. The Students must know the historical and cultural development of this period in order to understand how the revelation of God's plan to accomplish reconciliation to humanity develops.

The Two Complementary Objectives

There are necessarily two objectives in the learning aim of the Seminary. The first is that students will understand God's gracious covenant promises, revealed to the people of Israel through the Torah, Prophets and Writings, as the document and heritage structure that forms the basis of living for God and serving others.

Further, those students will understand the Newer Testament as providing continuity with the intentions of the Older Testament by connecting the teachings of Yeshua to the expansion of God's love and grace to all people everywhere.

Philosophy of Education

These objectives are set in the context of the conviction that theological learning is driven by the Holy Spirit. St. Petersburg Seminary and Yeshiva is a center for the academic and character development of men and women for the several ministries which believers may adopt in communicating the biblical message of God's redemption.

Thus, it intends to be for all who attend a place of simplicity, humility, and scholarship. Persons who seek to learn with thoroughness in order to be able to serve with distinction are cordially welcome to its offerings

and programs. The Seminary maintains that a thorough knowledge of the Scriptures as the inerrant Word of God must be the first step in the educational process.

SEMINARY DISTINCTIVES

From its beginning, St. Petersburg Seminary and Yeshiva has recognized that it has a responsibility to be innovative in a number of areas, particularly because of its focus as a center that meets the needs of people already in the field who find in us opportunity to advance their capabilities for service, but also because of the needs of lay people who seek to become more capable in their ministries for God.

1. A Distinct respect for The Absolutes

The Seminary stands unashamedly for the biblical absolutes as spelled out in our Basic Principles.

2. A Distinctive approach to Biblical Studies

The Seminary assumes the responsibility to place Scripture in the forefront of all activities. No class is exempt. But such studies must be based on historical and geographical data which is accurate. Hebrew, New Testament Greek and related studies, as well as strong biblical introduction courses, make this possible. Strong safeguards against any form of extremism, heresy, or blind dogmatism are built into our great biblical heritage. The Older Testament Scriptures, the teaching of Yeshua, a careful reading of first century Jewish literature, and the careful study of the writings of present-day 'scholars, will enable the student to have a proper hermeneutic. It is our conviction that some of our present understanding is faulty, that new insights are yet available to God's people from the Scriptures, and that special care needs to be observed to separate our own theology from that which Scripture intends.

3. Distinctive Imperative for Intercession

From its inception, the Seminary has been dedicated to prayer for every area of discipleship. The Cabinet invites prayer requests from all members of the Seminary family.

4. A Distinct Approach to Judaic Studies

All students are encouraged to take advantage of studying in Israel, but all are required to study our Jewish background. The Seminary's degrees in Judaic Studies and the Yeshiva (instruction for synagogue leadership) are, of course, distinctives of the Seminary, but we also require of every student some degree of understanding of our Jewish heritage. The place Yeshua gives to Jewish believers is one of special honor, as do we. We recognize as our privilege the fellowship and guidance of our contemporaries who have special insights to share.

5. Distinct Respect for The Apostolic Faith

With those of all ages, the Seminary desires to "continue steadfastly in the apostles' teaching." The only witness we have to the will of the Lord Yeshua is this, for they are the ones who give us his teaching.

6. **A Distinctive Testimony to the Heavenly Hope**

Being careful not to require uniformity of expression regarding the precise manner in which Yeshua shall return, the Seminary is united in its testimony that the return of the Lord Yeshua is our confident hope; we anticipate Yeshua's bodily return to the earth, his millennial reign, the final judgment, and the eternal reign with him of all believers.

Viewing Scripture in its Historical, Cultural, Social, Economic, and Religious Context

The fundamental distinctive of the Seminary is that it takes seriously what the Scripture read and sounded like to a Jew at the time that the documents were delivered publicly. To this end the courses of the Seminary are grounded in the historical, grammatical, and cultural perspectives of the biblical times and places.

A Theo-centric View with Openness to Multiple Traditions

The advantage this gives to the study of the Scriptures is that it allows us to look at the Word from the perspective of different religious and denominational traditions, as equally effective in allowing adherents to express their own emotional and social traditions, to define how they express their affirmation of the Lordship of Yeshua, the aim, then, is to strengthen every denominational and religious tradition that allows Yeshua to be acknowledged as Lord and God to be glorified.

To this end the faculty, student body and the Board of the Seminary are composed of representatives of a wide range of denominational and religious commitment. Students are not discouraged from allegiance to their preferred religious traditions. All are encouraged to find in their fellowship and associations with other believers a richer experience enabling them to more clearly present the Lordship of Yeshua as paramount in all they do.

The Two Distinct Education Units of the Seminary

The Seminary is the home of two distinct programmatic ministries, which together make this unique educational experience possible. **St. Petersburg Theological Seminary** provides both undergraduate and graduate studies for preparation for professional church ministries. **The Netzer David International Yeshiva** provides systematic preparation for rabbis and other leaders in Messianic congregations. In 2011 the relationship between the two schools was restated and began doing business under the combined name, duly registered with the State of Florida, **St. Petersburg Seminary and Yeshiva**, an association of St. Petersburg Theological Seminary and The Netzer David International Yeshiva. A new logo was adopted at the same time, as pictured on the cover of this catalog, namely a combination of the fish, an early Christian symbol, and the menorah, an original part of the furnishings for the wilderness tabernacle and the later temples, the seven branched candelabra. The color blue is chosen as representing the modern State of Israel.

The combined institutions together make up the Seminary as an institution committed to our Lord to prepare people fully equipped to lead others into a discipleship relationship with Yeshua, our Messiah and Lord, either as ordained ministers or rabbis, or as lay leaders in their congregations.

...in your hearts sanctify Messiah as Lord. Always be ready to make your defense to anyone who demands from you an accounting for the hope this is in you (1 Peter 3:15)

GENERAL INFORMATION

Purpose of the Seminary

St. Petersburg Seminary and Yeshiva has as its purpose the effective education of men and women for the gospel ministry in a variety of callings. In this task we are committed to working cooperatively with those who share our general commitments. We aim to prepare leaders in various vocations. Our intent is to instill the faith, cordial love, and humble service, which characterizes those men and women who have served and are serving our churches and synagogues. This purpose is pursued through the development of a community of professors and scholars, together seeking the meaning of Scripture for their lives and for application in the worlds which they affect. The curriculum represents this purpose, supported by all the resources of the Seminary.

History of the Seminary

St. Petersburg Theological Seminary was founded in 1983 as a result of the vision of Dr. Gordon Cross, pastor of First Evangelical Baptist Church, and others, who saw the great need for advanced study for those who were serving as pastors, directors of Christian education, Church musicians, and Christian counselors. Soon it broadened its vision to include preparation for those in leadership within messianic synagogues. At first, the seminary served under the Charter of the Church, but in 1985 it received its own charter and the institution moved to rented quarters.

Dr. Forrest Slane, a friend and colleague of Dr. Cross, was appointed as the Seminary's first President in 1983. Under Dr. Slane's administration, the Seminary gathered a team of qualified professors, established the curriculum, and awarded its first degrees. The Seminary stands as a testimony to these two energetic men. When Dr. Slane found that his business responsibilities required him to resign in 1986, the Board appointed Dr. Wellington W. Whittlesey as the second President. He served until 1994, when Dr. Ray M. Brubaker became the third President. Dr. Whittlesey returned as the fourth President when he was named to succeed Dr. Brubaker in 1995. Dr. Myron M. Miller became its fifth President on June 15, 1999, upon the retirement of Dr. Whittlesey and the call of God through the Board of Trustees.

Under Dr. Miller's leadership, the seminary attained accreditation with TRACS and licensure from the state to grant traditional degrees (BA, MA, MS), as well as the M.Div. and the D.Min. Upon Dr. Miller's retirement in December 2004, Dr. Patrice Fischer served as interim President through November 2005, when Dr. Manuel L. Sykes became the Seminary's seventh President. On September 1, 2008, Dr. John Guedes began serving as Interim President, and as President on October 12, 2009 until his death.

Netzer David International Yeshiva was founded in 1998 at the request of the Seminary Board by Rabbi Dr. John Fischer, to train men and women for leadership in Messianic Jewish congregations and ministries. The Yeshiva offers four degrees, a Bachelor of Arts in Judaic Studies, a Master of Arts in Judaic Studies, and a Master of Rabbinic Studies and a Doctor of Ministry in Judaic Studies. The Yeshiva programs are

offered and operated within the academic structure of the Seminary, sharing facilities, faculty, staff and administration (see pp. 20 and 25 for a detailed description of the programs).

The faculty is dedicated to teaching, scholarship, and ministry. A number of the faculty are authorities' in their own fields, and all serve as counselors to students and seek to be role models for ministry.

Among the variety of traditions from which students and faculty have come as they combine to make up the Seminary family are the following: African Methodist Episcopal, Assembly of God, Baptist, Bible, Brethren, Christian (Disciples of Christ), Christian and Missionary Alliance, Episcopal, Free Methodist, Messianic Jewish, Roman Catholic, United Methodist, Presbyterian, Friends, Open Bible, and members of Independent Churches.

Location

The Seminary is located in Clearwater at 3190 Gulf to Bay Blvd., where Bayshore Blvd. joins Gulf to Bay Blvd., just east of McMullen Booth Road. The Seminary occupies an office, three (3) classrooms and a three (3) room library, all of which are leased from Congregation Ohr Chadash, a Messianic Jewish synagogue. Our lease includes the use of two (2) additional rooms as needed for seminars and guest speakers, as well as the building's kitchen and other amenities.

Visitors are welcome at any time of the year. Persons wishing to meet with the President or the Vice President of Academics should phone for an appointment at 727-669-0276, or email at office.stpeteseminary@gmail.com.

Distance and Recorded Courses

Courses are offered live, in person, and/or live online via WebEx. All live lectures are recorded and become available online via Zoom. Students enrolled in live courses receive access to the recorded lectures shortly after the live lecture. Students who wish to take a course that is not being offered that semester, may take certain courses either via Zoom or may receive an audio DVD containing the lecture and handouts for each lecture of any given course. We are continuing to add video records to our library of courses.

When a student takes a course that is not being offered that semester, there is no difference in the cost of the course. Tuition and fees remain the same as for live courses.

ACADEMIC INFORMATION

An Introduction to the Seminary

St. Petersburg Seminary and Yeshiva offers the environment of an evangelical faith community in a setting of interdenominational cooperation. Students pursue their academic and professional development under the guidance of a faculty which is concerned for their spiritual growth. Small classes, a sensitive faculty, on campus facilities, and internet classes to provide a warm and enriching center for study and growth.

Although the Seminary is interdenominational in scope, it is expected that each person in the Seminary be loyal to his or her own community and take regular part in a local church or synagogue.

Admissions Program

Students interested in pursuing degree programs at S. Petersburg Seminary and Yeshiva should apply for admission as soon as possible in advance of their first enrollment. Persons entering as audit students or as special students need only make application before classes begin, since their transcripts and other records will not need to be evaluated prior to their enrollment. The Seminary seeks to serve all persons who desire to learn with thoroughness, in order to serve with excellence.

To be formally admitted to the bachelor's program the student must have completed an Associate of Arts degree or its equivalent, from an accredited institution, with a GPA of 2.0. Those students who have not completed the admission requirements will be provisionally admitted and allowed to take classes. They must complete an AA or its equivalent prior to completion of the last 15 credits of the bachelor's degree program.

Application Procedures

1. Complete and return the application form to the Director of Admissions with an application fee of \$50 (non-refundable) at least two months prior to the desired entrance date, though this may be waived in exceptional circumstances.
2. Request that official college transcripts be sent directly to the Seminary from every college or university you have attended.
3. Have the three reference letters completed (teacher, general and pastor or rabbi) and sent to the Admissions office.
4. If the applicant has no college/university credits, a high school diploma, or its equivalent will be required.

The Seminary will examine the credentials to determine whether the applicant should be admitted. Several criteria are considered: personal confession of faith, moral character, seriousness of purpose, adequate previous training in the liberal arts, and a judgment as to the prospective student's ability to benefit from the training offered. A student granted admission may delay registering at the Seminary one year beyond the date indicated in his application without being required to reapply.

Evaluation and Awarding of Transfer Credits

The registrar and the area head of the applicant's intended degree program will review transcripts for credit evaluation. With regard to the transfer of credits from other accredited institutions, it is the policy of St. Petersburg Seminary and Yeshiva to:

1. Award block two-year credit to students who have earned an Associate of Arts degree with a cumulative grade point average of at least 2.0; or

2. Accept, for transfer students without Associate of Arts degrees, only those appropriate college level courses in which grades of C or higher were earned. Credits will be accepted for transfer to equal up to the 60 credits needed to be equivalent to Associate of Arts degree.
3. Accept, for transfer credit, courses with comparable titles, descriptions and contents to Seminary courses in which grades of C or higher were earned.

Equivalency to the Associate of Arts Degree

The Seminary has established what the distribution of first and second year (lower division) undergraduate courses should be to define the contents of the equivalent of the Associate of Arts degree. The detailed description of this set of courses is set forth in the "Transcript Check and Guidance Sheet," a copy of which may be obtained from the Registrar's Office.

The distribution is 34 credits in general education and 26 credits in general electives. The 34 credits of General Education are 6 credits of communications (specifically English Composition 1 and 2), 6 credits of mathematics/logic/economics, 6 credits of physical science, 6 credits of humanities, 6 credits of social and/or behavioral sciences, 3 credits of philosophy, including ethics, and one credit of physical education or personal wellness education. The general elective distribution is as follows: at least 3 credits of humanities, at least 3 credits of social and/or behavioral sciences, at least 3 credits of philosophy, no more than 2 credits of career and life development courses, no more than 6 credits of technological and/or computer courses, and no more than 3 credits of physical education and/or vocational courses.

Admission to the Degree Programs and Transfer of Credits

Credit transferred from another institution will be evaluated and accepted if appropriate, thereby reducing the number of credit hours required at St. Petersburg Seminary and Yeshiva. Transfer credits may be accepted for work completed within the past eight years from institutions accredited by accrediting associations recognized as such by the United States Department of Education.

Transferability of elective credits earned before or after a student has enrolled will be determined in consultation between the Vice President of Academics (VPA) and the Registrar. Transferability of required credits will be determined through consultation among the VP A, the chair of the area of study/degree program in which the transfer credit is requested, and the Registrar.

Transfer students must earn at least 50% of their credits at the Seminary, with the exception of the M.Div., which requires at least 33% of the credits to be earned at the Seminary. Credits which have already been applied toward an earned degree cannot be transferred.

Graduate students who have taken courses required for their graduate program during their undergraduate study may substitute other courses from the same area (as approved by the area chair) to fulfill these requirements, provided that they have also completed the graduate level course objectives the Course Curriculum Guide for the courses taken as undergraduates.

Special Student Status

In extraordinary cases, as when an applicant's age or family situation makes the completion of a bachelor's degree program prior to Seminary studies unfeasible, a student who does not possess the required academic credentials may be admitted as a Special Student on the basis of examination. Such a student must demonstrate knowledge of the liberal arts and an ability to pursue graduate studies. Students admitted on the basis of examination, and who complete the program of courses, are eligible to receive certification"

attesting to this fact, but are not eligible to receive the M.Div., MA or MS degrees until the bachelor's degree is completed.

Unclassified Student Status

Students who are not intending to complete a course of study leading to a degree may register for course work after being admitted through the usual procedure outlined above. Such an Unclassified Student is charged the same tuition and fees, may take an unlimited number of courses, and may receive a transcript from the Seminary setting forth the courses completed if courses are taken for credit. The Seminary encourages individual members of congregations to take courses who simply wish either to continue their education, deepen their understanding of the scripture, broaden their sphere of reflective fellowship, or enhance their pilgrimage as they empower themselves to be more effective witnesses of the grace of God that is within them.

Course work taken at the seminary may be engaged in for enrichment and need not be applied to a degree or certificate program. When this is done, the student will indicate in the appropriate place on the application that the course work is being taken for personal growth. Courses may be taken for credit or audit.

Course work that is taken as an auditor, that is, not for academic credit, will be indicated on the transcript as audit. Should the student wish to take course work on a pass / no pass basis, arrangement may be made under the direction of the Registrar, upon the recommendation of the Vice President of Academics. Such course work includes performing all the requirements of the course, meeting the expectations stated in the Curriculum Guides for courses offered at the Seminary.

Evidence of English Usage Competence

Undergraduate Applicants:

1. Students applying for admission to the undergraduate program shall show evidence of competence in written English by:
 - a. the quality of the biographical sketch required on the Application for Entrance form, and,
 - b. for those applying for admission on the basis of an Associate of Arts Degree (AA), or on the basis of AA equivalency, their undergraduate transcript must show that they have taken at least 6 credit hours of English Composition, with a grade of C or better.
2. Undergraduate student applicants who lack these 6 credit hours of English Composition with a grade of C or better may be admitted provisionally for one semester, and be allowed to take one 3 cr. hr. course at the Seminary, while simultaneously enrolling in an approved institution to complete the English Composition requirement. The provisional enrollment may be extended for one semester.

Graduate Level Applicants:

1. Students applying for admission to a graduate program shall show competence in written English by:
 - a. the quality of the biographical sketch required on the Application for Admission form, and,
 - b. by presenting examples of other previous acceptable writing in English, such as a recent college term paper, or some printed or published essay or article.
2. Students submitting examples of writing judged to be substandard shall be required to complete remedial work in English composition.

Demonstration of Prior Bible Knowledge

Those admitted to a degree program will be required to take BOT 5503 Old Testament Survey, and BNT 5603 New Testament Survey, depending on the extent of their prior knowledge of courses in the Bible, or its lack.

Conversion of Work Experience to Credit (CWEC)

Undergraduate students who have enrolled in the Seminary as candidates for the Bachelor of Arts degree (BA), and who have post-secondary study courses or work experience that they think might qualify for college course credit, in lieu of taking the prescribed courses, may engage in a process of evaluation of those courses or work experience to see if they do qualify for college course credit.

Examples include seminars or experience in church/synagogue vocation related study or experience, teaching, counseling, administration, mission trips, extension or correspondence courses, etc. The process involves getting an application and guidelines from the Registrar, selecting a specific course or courses in the undergraduate curriculum, with which the life experience seems to correlate, and working with an advisor designated by the Director of Undergraduate Studies to prepare a portfolio for evaluation.

The evaluation will follow guidelines established by the Council on Adult and Experiential Learning (CAEL). There are fees for this evaluation and specific time frames for the completion of the process. CWEC courses that are approved will be entered in the student's record as if actually taken, without differentiating them as CWEC credits.

Courses identified by the U.S. military as equivalent to their training program, as listed in their catalog of equivalencies, are also able to be used to meet the general education course requirements for AA degree equivalency. In addition, any courses that may have been graded in the national equivalency program for advanced credit in undergraduate evaluation may be used in establishing AA degree equivalency. See the Registrar for the details.

This CWEC procedure is limited to Seminary courses required in the undergraduate program and does not apply to its graduate programs. Students who believe they have work experience that would qualify for the liberal arts general education courses normally associated with the AA degree, or its equivalent, that is, to fulfill the required 60 transfer hours required for the Seminary undergraduate program, are referred to St. Petersburg College, Eckerd College, or other institution that may have a program for evaluating such life/work experience.

Transferability of Credits to Other Institutions

Transferability of credits earned at this institution is at the discretion of the accepting institution.

Definition of a "Unit of Credit Hour"

The Seminary follows the definition regulated by the State of Florida, Department of Education, of what constitutes a "credit hour" for semester course offerings. This is stated in the Seminary's Curriculum and Instruction Manual, Appendix D, as follows:

College credit. College credit is the type of credit assigned to courses or course equivalent learning that is part of an organized and specified program leading to a graduate or a baccalaureate degree. One (1) college credit is based on the learning expected from the equivalent of fifteen (15) fifty-minute periods of classroom instruction. Course credits for such things as internships, practice, and clinical experience are determined by the institution providing the training, based on the proportion of direct instruction related to the internship hours, practicum time, or clinical practice hours."

Undergraduate

Full time	12 credit hours
$\frac{3}{4}$ time	9 credit hours
$\frac{1}{2}$ time	6 credit hours
Less than $\frac{1}{2}$	3 credit hours

Graduate

Full time	9 credit hours
$\frac{1}{2}$ time	6 credit hours
Less than $\frac{1}{2}$	3 credit hours

Academic Standing

The Seminary assigns grade points as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, no points. Courses in which there are no letter grades (pass/fail) are not computed in the student's grade point average.

Students are expected to maintain a minimum cumulative grade point average (GPA). For undergraduate students it is 2.0, for master's level students, 3.0, and for doctoral students it is 3.5. If a student's GPA falls below this minimum at the end of any full semester (fall or spring), he or she is placed on *academic probation*. If the GPA improves significantly during the following semester but is still below the minimum, he or she will be allowed to continue on probation for one more semester. However, if the GPA does not reach the minimum after 2 semesters on academic probation he or she will be asked to withdraw from the Seminary.

Grading Policy

It is the policy of the Seminary to leave to the teachers to define in their syllabi the ways that grades in their courses are to be "earned. The meaning of the grades assigned is the following: A = 4 quality points (excellent), B = 3 (good), C = 2 (average), D = 1 (poor); and F = 0 (failure). The detailed grading scale is as follows:

GRADE	DESCRIPTION	QUAL. POINTS	MINIMUM	MAXIMUM
A	Excellent	4	93	100
A-	Excellent	3.75	90	92
B+	Good	3.25	88	89
B	Good	3	83	87
B-	Good	2.75	80	82
C+	Average	2.25	78	79
C	Average	2	73	77
C-	Average	1.75	70	72
D+	Poor	1.25	68	69
D	Poor	1	65	67
F	Failure	0	0	64
Audit	-	-	-	-

GRADE	DESCRIPTION	QUAL. POINTS	MINIMUM	MAXIMUM
I	Incomplete	See Incomplete Policy below for resolution of an "I" (p. 41)		
IP	In Process	-	-	-
W	Withdrew	-	-	-

Conditions of Reentrance

If a student who has been asked to withdraw for failure to raise his or her GPA to the required level wishes to return to the Seminary at a later time, he or she may reapply, supplying in addition, references and other documentation establishing that the student has successfully completed remedial studies, or taken other action to correct whatever deficiency may have contributed to the former below-grade performance. If, after evaluating the application and supporting documentation, the Admissions Committee, in consultation with the program head, determines that there is a reasonable expectation that the student will succeed in a second effort to benefit from the program, he or she may be readmitted on a conditional basis.

Student's Catalog of Record

Each student normally endeavors to fulfill the requirements set forth in the catalog in force whenever he or she enters the Seminary. However, a student who wishes to reenter after a lapse in matriculation of two or more years will be given the option of choosing whether they wish to reenter under the then current catalog or a previous catalog up to but no earlier than 5 years previous to their reentry. A student who extends his or her their continuous enrollment more than eleven semesters will be required to fulfill the catalog requirements in force during his or her twelfth semester. In all instances, students carry full responsibility for completing their own program of study. Advisors cannot be held responsible for student failure to meet specific requirements.

It is the obligation of students to make sure that they register for courses required in their degree programs as they are offered. Because some may not be scheduled during the three-year cycle, a student nearing completion of his or her program, the required course not having been offered during this time, must arrange with the Vice President of Academics for an approved completion before graduation.

Registration and Attendance

Students will register for course work for each term at the time designated in the Academic Calendar published in the catalog. To give continuing students an opportunity to be sure that they will be able to have the courses needed, a pre-registration period for the following term or semester is provided near the end of each semester.

Registration for classes at the Seminary must take place no later than by the end of the first class of the course. Students may add or drop courses between the first and second meeting of the class in which he or she wants to enroll, if the instructor gives written consent. Instructors may permit students to register up to the second class for the course they are teaching.

There may be no registration for courses after the end of the second class meeting, nor may there be any transfer of classes after the second class meeting of the course to which transfer is desired, except with the express written consent of the instructor and approval of the Academic Dean.

Cancellation of Classes

A scheduled class may be canceled during the first week of classes if the enrollment for that class is less than the required minimum, usually four students, unless the instructor agrees to teach with fewer students enrolled. In the event of cancellation of a class, students will be permitted to enroll in another class provided the instructor of that class can orient the students as to the instruction he or she may have missed. A full refund of the tuition paid for the cancelled class will be made if the student does not succeed in enrolling in another class he or she needs.

Commencement

Commencement exercises are held at the end of the spring semester each year. All students who are eligible to receive degrees are expected to be present at the ceremony. A student unable to attend the ceremony must (unless he or she has completed the requirements for the degree by the end of the fall semester) petition the faculty for permission to receive the degree *in absentia*, giving the reason for the inability to attend.

Any student who anticipates graduating in the annual spring commencement MUST consult with his or her program advisor in the fall semester prior to the projected graduation date, to determine whether he or she will have all requirements for graduation completed by the end of the spring semester. He or she must also make an appointment with the Vice President of Academics *no later than the second Monday of November* to confirm that he or she will be able to complete all program requirements for graduation.

Students who plan to graduate must apply for inclusion in the commencement events *no later than the last business day of the second week of classes* in the spring semester in which they are planning to graduate. Applications for graduation are available from the Registrar's office at the beginning of the spring term, and should be obtained early in order to secure required signatures and submit the form by the due date (see Academic Calendar).

To cover the costs of graduation, including cap and gown rental, sharing of exercises location rental, and other items, including \$25.00 as the first year's dues for the Alumni Association, a graduation fee of \$125.00 is assessed each graduating student, which is due by March 15, or the last business day prior to that.

Prospective graduates must pay all debts to the Seminary no later than the last business day of the week prior to final exam week, in order to participate in the commencement exercise. Neither a diploma nor a final transcript will be released for a student until his or her final obligations to the Seminary are met in full.

Graduate students must have their thesis, project or dissertation signed as completed no later than the last business day of the second week of April.

Policy for Issuing Official Transcripts

Official transcripts will be sent upon request from the student directly to the receiving institution or entity. There is a charge of \$10.00 per official transcript issued, payable by the student making the request. An unofficial transcript will be emailed to a student upon request at no charge.

ACADEMIC PROGRAMS

All the academic programs of St. Petersburg Seminary and Yeshiva, whether certificate or degree, are designed to be completed in a prescribed period of time. However, that time period is determined as the

minimum, given the credits required for each program. Students who take courses on a part-time basis will necessarily have to extend these periods.

Should students find it necessary to withdraw from programs to which they have been admitted before they have completed such programs, it is necessary to be formally readmitted if the lapse in matriculation is longer than two years. Such students will be able to retain credit for the work that had been done prior to the time they withdrew, but they will be admitted under the catalog current at their re-admittance.

Ordinarily, the graduate programs cannot be extended beyond five years for the MA degrees, six years for the M.Div. degree, and seven years for the D.Min degree. Permission to extend these limits must be obtained in advance of their expiration from the Vice President of Academics.

Student Leave of Absence

A student who wishes to take a leave of absence, with the expectation of resuming his or her studies at a future pre-defined time, must first apply, through the Registrar's office, to the Academic Dean for permission to do so, in order to be excused from the normal reentrance requirements.

Continuing Matriculation Requirement

Students admitted to a masters and doctoral level program must maintain matriculation until that degree is completed, by enrolling for one credit hour of CGM 6001 in any fall or spring semester in which they do not take classes. For those programs requiring a master's thesis or a doctoral dissertation, after the required course work is completed, the student will enroll in TRW 6971 for one credit hour, at the masters or doctoral tuition rate, for each fall and spring semester until their thesis or project is completed.

Union of Messianic Jewish Congregations (UMJC) Requirements for:

***Madrikh* (Licensure) and *S'micha* (Ordination)**

Do you wish to prepare for Messianic Jewish ministry? Are you already involved through your local synagogue? One vital resource is the *madrikh* (licensure) program through the Union of Messianic Jewish Congregations (UMJC.). It helps to prepare and advance men and Women in their work for Messiah's kingdom. Whether you are a congregational leader, a *zakeyn* / elder, a *shammash*, or a committee volunteer in the local synagogue, this program is a post-graduate training and development curriculum designed to enhance your leadership role in Messianic synagogues and ministries. It is the first step toward ordination or *s'micha*, and a valuable credential in its own right.

St. Petersburg Seminary and Yeshiva is one of three schools approved by the UMJC to provide this training. A student may enroll in the seminary to take courses locally, or to take distance courses, which may be started at any time. These courses help men and women to prepare for leadership positions in Messianic synagogues and congregations. They have to be taken at the graduate level, and may be taken as part of a graduate degree program, or simply to satisfy UMJC requirements. If taken to satisfy UMJC requirements, the St. Petersburg Seminary and Yeshiva offers neither a certificate nor a degree. The Seminary is not and cannot be an ordaining body.

***Madrikh* (Licensure)**

Madrikh (licensure) is the first step toward *s'micha* (ordination). A candidate for *madrikh* is required to complete a total of ten courses in addition to a commitment to read through the entire Bible twice and pass

an oral examination in scriptural proficiency. The end result for a student enrolled within our program is licensure as a *madrikh* by the UMJC.

Academic Courses:

CJS	5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I
CJS	5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots & Foundations of Scripture II
CJS	5103	Jewish Practices in a Messianic Context: The Jewish Experience
CJS	5763	Messianic Jewish Spirituality: Jewish Spiritual Experience and a Deeper Devotional Life
CJS	5773	The History of Judaism and the Jewish People
CJS	5873	Messianic Jewish Theology

Professional Development Units:

CJS	4122	The Basics of Synagogue Worship
CWM	4212	Congregational Growth and Development
PPT	4222	The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation
PPT	4312	Effective Public Speaking: Jewish Style

UMJC *S'micha* (Ordination)

The second step beyond the *madrikh* program is especially designed for those seeking full-time Messianic rabbinic ministry. All *madrikh* courses apply toward attaining *S'micha* (ordination), and additional graduate course work and internship are required as well. Those who complete the Seminary's program will meet the academic requirements for ordination with the UMJC. A student who has completed *madrikh* requirements may continue their studies in order to receive *s'micha* through the UMJC.

Academic Courses:

BIE	6823	Biblical Hermeneutics
CJS	5103	Jewish Practices in a Messianic Context: The Jewish Experience
CJS	5343	Introduction to Rabbinic Literature
CJS	5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I
CJS	5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots & Foundations of Scripture II
CJS	5763	Messianic Jewish Spirituality: Jewish Spiritual Experience and a Deeper Devotional Life
CJS	5773	The History of Judaism and the Jewish People
CJS	5783	Talmud
CJS	5863	Jewish-Christian Relations: Anti-Semitism and the Holocaust

CJS 5873 Messianic Jewish Theology

Professional Development Units:

CJS 5453 The Basics of Synagogue Worship
CJS 5923 Key Events in the Jewish Life Cycle
CJS 7003 The Roles of the Messianic Jewish Rabbi:
Theory and Practice of Messianic Congregations
CJS 7756 Sabbath and Weekday Services: Jewish Worship and Liturgy
CJS 7823 Services for the High Holy Days and *Moedim*:
Spiritual Significance of the Jewish Holidays
CWM 5913 Congregational Growth and Development
PPT 5603 The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation
PPT 5743 Effective Public Speaking: Jewish Style
PPT 5833 Planning and Administering the Worship Service

Professional Development Units:

PSY 5003 Basic Counseling Techniques

DEGREE PROGRAMS

The Bachelor of Arts Degree

The Bachelor of Arts degree program is open to students with at least sixty hours of study in general education, or an AA degree, from an accredited institution. Students may enroll in the program with credit deficiencies, but will be required to obtain the needed semester hours before becoming candidates for the degree. (As an illustration: one who has no college work may desire to enroll. If he or she takes at least one half of his work at the nearby St. Petersburg College, this would permit the student to complete the BA program in four years or less.) The curriculum leading to the degree is one of rigorous study and scholarship. The student must demonstrate an aptitude for learning and be disciplined for research projects and studies in Biblical languages. The program of study will provide students with the tools necessary to accomplish the following:

1. Deal effectively with the sacred Scriptures and be able to defend them in matters of interpretation, historical data, and general matters of theological content.
2. Study the sacred Scriptures as a beginning scholar, from the original Greek in the New Testament and with some understanding of the problems of the Old Testament translations, applying the principles to their present-day situations.
3. Actively engage in roles of lay leadership in congregation-related tasks, or serve as clergy in independent churches or synagogues (recognizing that their educational background may not be adequate to serve as effectively as they want).
4. Serve as peers among their contemporaries in our present society, enabled through their study to serve effectively in the community of religious workers, missionaries and evangelists.
5. Continue toward an advanced degree, i.e., enter graduate school in the area of biblical studies.

The Master of Divinity Degree

Students who hold a BA degree, or its equivalent, from an accredited institution receive the degree of Master of Divinity (M.Div.) upon completion of the prescribed program. At least three years of full-time study is required. The purpose of this program is to prepare students for the gospel ministry and to enable them to meet the ecclesiastical requirements for ordination within the communion of their own denominational relationship. The Seminary is not and cannot be an ordaining body. Students are advised to contact their denomination in advance of matriculation to determine the specific requirements.

The Master of Rabbinics Degree

The Master of Rabbinics Degree is available only through the Netzer David International Yeshiva. Please see page 37.

The Master of Arts Degrees

Students who hold the BA degree or its equivalent from an accredited institution receive the Master of Arts (MA) degree upon completion of the prescribed program. These programs are designed to be completed in at least two years of full-time course work. The MA degree is offered in Biblical Studies or Judaic Studies. These programs are designed to meet the needs of men and women who desire either a Bible-related professional education for various callings in ministry, or as preparation for advanced study in religion.

Master's Thesis, Survey Research or Basic Research Requirement: A Master's thesis is required for each MA. When the student is ready to begin the research and writing of the Master's thesis, survey research project, or basic research project, he or she will register for the Master's thesis writing course, TRW 6973, Thesis Writing, which is the same for all areas of study.

However, since it generally takes more than one semester to complete the thesis or project, after the student has completed the required courses for that degree program and TRW 6973, he or she *will continue to register for 1 credit hour of Master's thesis/survey research continuation, TRW 6971, each fall and spring term until the thesis or project and all other requirements are completed* (see pg. 20, "Continuing Matriculation Requirement").

Minimum Total Required Hours: The minimum total number of credit hours for the master's degree programs varies from 36 to 45, including 3 credit hours for the thesis or project, but exclusive of the master's thesis matriculation continuation credits (see previous paragraph).

Certificate Program

The Certificate in Religious Studies is an undergraduate program of 24 credits (it may also be taken at the graduate level for graduate credit). Students may concentrate in Biblical Studies or Judaic Studies, or a combination of these, all based on a 9-credit core. See page 34 for a detailed outline of the options in this certificate.

The Doctor of Ministry Degree

The Doctor of Ministry degree program is designed to provide ministry analysis, guidance, and training to increase ministerial competency. The study programs seek to provide direction in Biblical Studies and Judaic Studies.

The Netzer David International Yeshiva

The Yeshiva focuses on the Seminary's commitment to and continuity with ancient Jewish tradition and heritage, and the answer to the centuries-old longing for the coming of the Messiah, now fulfilled by Yeshua. It offers in-depth education to enable Messianic Jewish leaders to stand within Judaism and among the Jewish people.

The Yeshiva offers four degree programs that equip students to take various leadership and ministry roles in Messianic Jewish congregations, and to sensitively and effectively interact with rabbis and others from within the Jewish community. These are the Bachelor of Arts in Judaic Studies, the Master of Arts in Judaic Studies, the Master of Rabbinic Studies, and the Doctor of Ministry (see pages 25).

Periodic Review of Courses and Programs

Every course and degree program is reviewed by the Curriculum and Instruction Committee at least every third year to determine its continued relevance for our students. Courses and programs may be revised as needed. Such changes will take effect in the next catalog. Courses may be deleted if they have not been taught for five years, and if there is also no prospect that they might be taught in the ensuing five years. A certificate or degree program may be discontinued or combined with another program if it is no longer serving our constituency in its current form. Deletion or substantive changes in programs are reported to the State of Florida's Commission for Independent Education.

On Line and Correspondence Courses

The Seminary offers many of its courses not only onsite in its classrooms, but also live online through platforms such as WebEx and Dropbox. Courses are also offered by correspondence/distance. Correspondence/distance courses are made available through DVDs and/or online platforms such as Vimeo and Dropbox. The courses offered in this fashion are structured the same as courses onsite. Course syllabi, outlines and handouts, such as those distributed in the classroom, are delivered through Dropbox or DVD, as are the audio and video teaching presentations of the respective courses. Materials for correspondence/distance courses are sent to the student by USPS or email, depending on the student's needs. Students are provided with the email address of the assigned professor, who in turn is provided with the names and email address of the registered students. The students are required to submit the course assignments electronically or by mail. Distance course work is evaluated and credited in the same manner as the onsite version of the course. All tuition, fees and other costs are the same as onsite classes.

DEGREE PROGRAM COURSE CONTENT

Bachelor of Arts Degree in Biblical Studies

The BA in Biblical Studies (BABS) is one of two undergraduate degrees currently offered at St. Petersburg Seminary and Yeshiva. The required courses are not available yet available online nor via correspondence/distance learning. Students will either have already completed the first two years of undergraduate classes prior to beginning at the Seminary (an AA or its equivalent) or will work with an advisor to complete the first two years elsewhere while work is being done at the Seminary. A recommended program of the requirements is illustrated here.

First two years: an AA degree or its equivalent, 60 credits (see p. 12 for definition of AA Equivalency).

Third Year		1st Sem.	2nd sem.
CJS 3003	Introduction to Judaism: Judaism 101 *	3 cr.	
CJS 3313, 3323	Jewish Roots & Foundations of Scripture: I & II	3 cr.	3 cr.
	Language Requirement		
BOT 3203, 3213	Beginning Hebrew 1 and II	3 cr.	3 cr.
BNT 3213, 3223	Beginning New Testament Greek I, II	3 cr.	3 cr.
BOT 3503	Old Testament Survey	3 cr.	
BOT xxxx	Old Testament Elective		3 cr.
BNT 3603	New Testament Survey		3 cr.
XXX xxxx	Open Elective **	3 cr.	3 cr.
Credits earned in a standard 3rd year		15 crs.	15 crs.

Fourth Year		1st Sem.	2nd Sem.
BIE 4823	Biblical Hermeneutics		3 cr.
BIE xxxx	Biblical Interpretation & Expos. Elective	3 cr.	
BNT xxxx	New Testament Elective	3 cr.	
BST xxxx	Theology Elective	3 cr.	
CCH 3613, 3623	Church History I & II	3 cr.	3 cr.
XXX xxxx	Open Electives **	3 cr.	3 cr.
XXX xxxx	Open Electives **	3 cr.	3 cr.
Credits earned in a standard 4th year		15 crs.	15 crs.

Total credits earned at St. Petersburg Seminary & Yeshiva: 60 crs.

Credits transferred from a liberal arts program: 60 crs.

Total credits required for the Bachelor of Arts degree: 120 crs.

* CJS 3003, Introduction to Judaism: Judaism 101, is prerequisite for BIE 4823, Biblical Hermeneutics, BST 3833, Biblical Messianic Apologetics, and all CJS (Judaic Studies) courses, unless exempted by instructor permission, examination, or prior applicable course work. If it is exempted these 3 credit hours will be used for an additional open elective course.

** Open electives are courses to be chosen from at least three departments and under the direction of the student's advisor.

Bachelor of Arts in Judaic Studies

The Bachelor of Arts in Judaic Studies degree program consists of 66 credits beyond the general education program or associate's degree (AA - 60 crs), for a total of 126 semester cr. hrs. The required courses are available live on site, online, and via correspondence/distance learning.

Students who wish to may earn their degree through the Netzer David International Yeshiva do so by focusing their elective courses on the history and background of Judaism. To do this, it is essential to consult with the Rosh of the Netzer David International Yeshiva. There is a great deal of flexibility, but it is important to plan in advance (See Netzer David International Yeshiva on page 36)

Course requirements for the BA in Judaic Studies are:

A. Prerequisite Course (3 crs.)

CJS 3003	Introduction to Judaism: Judaism 101 *	3 cr.
----------	--	-------

* CJS 3003, Introduction to Judaism: Judaism 101 is prerequisite for BIB 4823, Biblical Hermeneutics, BST 3833, Biblical Messianic Apologetics, and all CJS (Judaic Studies) courses, unless exempted by instructor permission, examination, or prior applicable course work. If this course is required, it will count as one of the two elective courses.

B. Course in the Area of Bible and Judaic Studies (30 crs.)

30 credit hours chosen from the following courses:

BOT 3503	Old Testament Survey	3 cr.
BNT 3603	New Testament Survey	3 cr.
CJS 3513	Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I	3 cr.
CJS 3523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots & Foundations of Scripture II	3 cr.
BNT 3523	The Gospels in their Jewish Context	3 cr.
BNT 3503	The Epistles from a Jewish Perspective	3 cr.
BOT 4543	Torah: Investigating the Text.	3 cr.
BOT 4713	Former Prophets	3 cr.
BOT 4833	Major Prophets	3 cr.
BOT 4843	Minor Prophets	3 cr.
BOT 4853	Ketuvim (Writings)	3 cr.
CJS 4756	Sabbath and Weekday Services	3 cr.

Total: 30 crs, out of 36 crs.

Languages (12 crs.)

BOT 3203	Beginning Hebrew I	3 cr.
BOT 3213	Beginning Hebrew II	3 cr.
BOT 4103	Intermediate Hebrew I	3 cr.
BOT 4113	Intermediate Hebrew II	3 cr.

Total: 12 crs.

History and Rabbinics (9 crs.)

CJS 3343	Introduction to the Talmud and Jewish Literature	3 cr.
CJS 3453	Jewish Worship and Liturgy	3 cr.
CJS 3773	History of the Jewish People	3 cr.

Total: 9 crs.

Personal and Professional Skills (9 crs.)

BST 3833	Biblical / Messianic Apologetics	3 cr.
BIE 4823	Biblical Hermeneutics	3 cr.
BIE 4923	Historical Geography of the Bible	3 cr.
Total:		9 crs.

Master of Divinity Degree

The Master of Divinity program consists of a total of 78 semester cr. hrs. The required courses are available live on site, online, and via correspondence/distance learning.

The following is a recommended organization of the courses that make up the content of the Master of Divinity degree. Because this is not a required sequence, the student must consult with the faculty M.Div. program advisor to determine the best order of course selection, given the special needs of each student.

First Year		1st Sem.	2nd Sem.
CJS 5313, 5323	Jewish Roots & Foundations of Scripture: I & II	3 cr.	3 cr.
BIE 6823	Biblical Hermeneutics	3 cr.	
BNT 5213, 5223	Beginning NT Greek, or	3 cr.	3 cr.
BOT 5203, 5213	Beginning Hebrew 1; Beginning Hebrew 2		
BOT, BNT	Survey or another Bible course	3 cr.	3 cr.
BST 5313	Introduction to Theology	3 cr.	
BST 5833	Biblical / Messianic Apologetics		3 cr.
Credits earned in a standard 1st year		15 crs.	12 crs.

* CJS 5003, Introduction to Judaism: Judaism 101, is prerequisite for BIE 6823, Biblical Hermeneutics, BST 5833, Biblical Messianic Apologetics, and all CJS (Judaic Studies) courses, unless exempted by instructor permission, examination, or prior applicable course work.

** If exempted from taking CJS 5103, any elective approved by the student's advisor may be taken in its place.

Second Year		1st Sem.	2nd Sem.
BOT 6543	Torah: Investigating the Text	3 cr.	
BNT 5523	The Gospels Against their Jewish Background	3 cr.	
BNT 5213, 5223	Church History I & II	3 cr.	3 cr.
CWM 5613	Introduction to Missions		3 cr.
PPT 5743	Effective Public Speaking (Homiletics)	3 cr.	
PPT 5603	Aspects of Spiritual Formation		3 cr.
PPT 5813	Admin. Of the Congregational Body		3 cr.
PRE 5023	Philosophy of Religious Education	3 cr.	

PSY 5003	Basic Counseling Techniques	3 cr.
Credits earned in a standard 2nd year		15 crs. 15 crs.

Third Year		1 st Sem.	2 nd Sem.
BOT, BNT	Bible courses	3 cr.	3 cr.
CWM 5913	Congregation Planting and Development		3 cr.
CWM 5703	Leadership Development		3 cr.
PPT 5833	Planning and Admin. Worship Service		3 cr.
PPT 6813	Expository Preaching	3 cr.	
PSY 6313	Pre-Marital Marriage Therapy and Counseling Theory and Techniques	3 cr.	
Credits earned in a standard 3rd year		9 crs.	12 crs.
Total credits required in the M. Div. degree:		78 crs.	

Field Experience a Necessary Supplement to the Master of Divinity Program

The M.Div. degree program is designed to emphasize the parish ministry. Therefore, those skills that are needed for the care and discipleship of God's people are learned not only in the classroom, but also in field experience. While not carrying academic credit, it is important for students to work with their advisor to include various field service applications in parish ministry or ministries that are extensions of the parish ministry, e.g., hospital, hospice care, personal counseling, mentoring, etc.

Master of Arts in Biblical Studies

The MA in Biblical Studies (MABS) is an academic degree designed to enhance scholarship in biblical studies and prepares men and women to provide congregational leadership as teachers or elders, to teach Bible in a Christian or synagogue school, or to prepare for, doctoral study to teach in higher education institutions. This program is not currently available online nor via correspondence/distance learning.

Master's Thesis Requirement: A Master's thesis is required for each MA. When the student is ready to begin the research and writing of the Master's thesis, he or she will register for the Master's thesis writing course, TRW 6973, Thesis Writing and Research Design, which is the same for all areas of study.

However, since it generally takes more than one semester to complete the thesis or project, after the student has completed the required courses for that degree program and TRW 6973, he or she *will continue to register for 1 credit hour of Master's thesis/survey research continuation, TRW 6971, each fall and spring term until the thesis or project and all other requirements are completed* (see pg. 21, "Continuing Matriculation Requirement").

Course requirements for the MA in Biblical Studies are:

A. Prerequisite Course Requirements: (30 crs., as needed, in addition to the requirements in Parts B or C)		
CJS 5003	Introduction to Judaism: Judaism 101*	3 cr.
BIE 6823	Biblical Hermeneutics	3 cr.

BNT 5603	New Testament Survey*	3 cr.
BOT 5503	Old Testament Survey*	3 cr.
BST 5833	Biblical / Messianic Apologetics	3 cr.
CJS 5313	Jewish Roots & Foundations of Scripture I: Tanakh – The Beginning of the Jewish People	3 cr.
CJS 5323	Jewish Roots & Foundations of Scripture II	3 cr.

* CJS 5003, Introduction to Judaism: Judaism 101* BNT 5603, New Testament Survey, BOT 5503, and Old Testament Survey, are prerequisite respectively for Judaic Studies courses, New Testament courses, and for Old Testament courses, unless exempted by instructor permission, examination, or prior applicable course work.

B. Courses Required in the Area of Bible: (30 crs. Plus 6 crs for Thesis)

BOT 5203, 5213	Beginning Hebrew I, II	6 cr.
BNT 5213, 5223	Beginning N.T. Greek I, II	6 cr.
BIE 6923	Historical Geography of the Bible	3 cr.
BNT 5523	The Gospels in their Jewish Context	3 cr.
BOT 6713	Former Prophets	3 cr.
BOT 6543	Torah: Investigating the Text	3 cr.
BIE, BNT, BOT, BST or CJS	Six (6) crs. chosen under the direction of the student's advisor and the area head	6 cr.
TRW 6973	Thesis Writing and Research Design	3 cr.

Total: 33 crs.

* If either or both of these language courses were taken as an undergraduate, the Intermediate year or an advanced exegesis course should be taken to total 12 credits of graduate language study.

The Master of Arts Degree in Judaic Studies

The Master of Arts in Judaic Studies program consists of a total of 60 semester cr. hrs. The required courses are available live on site, online, and via correspondence/distance learning.

The MA in Judaic Studies (MAJS) is an academic degree designed to assist men and women who desire to learn more about our Jewish heritage in order to serve as lay leaders or Cantors in Messianic Jewish congregations, or other ministries, to teach in a Christian or synagogue school, or to prepare for doctoral study to teach in higher educational institutions. This program is similar to that offered through the Netzer David International Yeshiva, described on page 36 of this catalog.

Master's Thesis Requirement: A Master's thesis is required for each MA. When the student is ready to begin the research and writing of the Master's thesis, he or she will register for the Master's thesis writing course, TRW 6973, Thesis Writing and Research Design, which is the same for all areas of study.

However, since it generally takes more than one semester to complete the thesis or project, after the student has completed the required courses for that degree program and TRW 6973, he or she *will continue to register for 1 credit hour of Master's thesis/survey research continuation, TRW 6971, each fall and spring*

term until the thesis or project and all other requirements are completed (see pg. 21, "Continuing Matriculation Requirement").

Course requirements for the MA in Judaic Studies are:

A. Prerequisite Course Requirements: (21 crs. as needed)

CJS 5003	Introduction to Judaism: Judaism 101*	3 cr.
CJS 5513	**Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I	3 cr.
CJS 5523	**The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots & Foundations of Scripture II	3 cr.
BIE 6823	Biblical Hermeneutics	3 cr.
BNT 5603	New Testament Survey*	3 cr.
BOT 5503	Old Testament Survey*	3 cr.
BST 5833	Biblical / Messianic Apologetics	3 cr.

* CJS 5003, Introduction to Judaism: Judaism 101*, BNT 5603, New Testament Survey, BOT 5503, Old Testament Survey, are prerequisite respectively for Judaic Studies courses, for New Testament courses, for Old Testament courses, unless exempted by instructor permission, examination, or prior applicable course work.

****CJS 5513 Tanakh and CJS 5523 Apostolic Writings are not electives for the Cantorial Arts Concentration, they are REQUIRED.**

B. Courses Required in the Area of Judaic Studies: (33) crs. plus 6 crs for Thesis)

BOT 5203, 5213	Beginning Hebrew I, II	6 cr.
BOT 6103, 6113	Intermediate Hebrew I, II	6 cr.
CJS 5773	History of the Jewish People	3 cr.
CJS xxxx	15 elective credits, as directed by the area head (not required for Cantorial Arts students who will take those PSM courses listed herein below)	15 crs.
TRW 6973	Thesis Writing and Research Design (This is not required For the Cantorial Arts Concentration who will take an equivalent PSM course.)	6 cr.

Total: 39 crs.

Cantorial Arts Concentration: (30 crs.)

The Cantorial Arts Concentration provides the opportunity for aspiring cantors to be trained, or for any singer already in service to increase his or her skills to become a professionally certified cantor.

A Students in the concentration will:

1. Study as part of an online class environment with a highly experienced, professionally certified cantor and teacher.
2. Master the chanting of Torah, Haftarah, and the Newer Testament.
3. Expand their knowledge of prayers sung for Shabbat, holidays and festivals.
4. Become a skilled officiant at life cycle events.
5. Deepen their knowledge of and experience with Jewish musical traditions, liturgy and history.

Graduates will be equipped to incorporate Jewish tradition with the Renewed Covenant, in a way that will exalt Yeshua the Messiah within the service.

Prerequisites: The following are the prerequisites for persons who wish to enter the concentration:

1. an above average singing voice, along with the ability to learn melody lines of written music, whether by sight singing or playing an instrument,
2. the ability to read basic Hebrew with vowel markings.

Applicants are required to submit a digital recording of their singing voice for approval, prior to being accepted into the program.

Learning Objectives:

Students will:

1. Be able to discern how to incorporate musical ideas into their own work,
2. Experience teaching the congregation during a service and include the new items in the musical variety of the services,
3. Incorporate chanting Torah, Haftarah and Brit Chadasha in public and executing the various musical components of the Shabbat service in a manner befitting a professional cantor.
4. Officiate at Jewish life cycle events.

Schedule:

The Cantorial courses will be taught two at a time, in the order in which they are listed, in six 8-week sessions, covering two academic years. Each course will meet for 2 hours per week, for a total of 16 hours per course over the 8 weeks.

1. The first 8-week session will be taught from mid-October through mid-December of the fall semester of year one of the concentration.
2. Sessions 2 and 3 will be taught during the spring semester of year one.
3. Session 4 will be taught in the fall semester of year two of the concentration.
4. Sessions 5 and 6 will be taught during the spring semester of year two.
5. The two courses, CJS 5313 Tanakh: The Beginnings of the Jewish People, and CJS 5323 The Apostolic Writings: The Early Messianic Jewish Community, will be taken during the student's participation in the Cantorial concentration.

Cantorial Arts Courses:

PSM 5112	The Art of Chanting Torah	2 credits
PSM 5122	Jewish Literacy	2 credits
PSM 5212	The Art of Chanting the Haftarah	2 credits
PSM 5222	What is Jewish Liturgical Music?	2 credits
PSM 5312	Shabbat Evening Repertoire	2 credits
PSM 5322	Liturgy – Understanding the Siddur and Synagogue Worship	2 credits
PSM 6112	Shabbat Repertoire	2 credits
PSM 6122	The Art of Chanting Brit Chadasha	2 credits
PSM 6212	The Art of Chanting Megillot	2 credits
PSM 6222	High Holiday Repertoire	2 credits
PSM 6312	Life Cycle Rituals and Music	2 credits

PSM	6933	Directed Research: Applied Skills Project	2 credits
CJS	5313	Tanakh: The Beginning of the Jewish People	3 credits
CJS	5323	The Apostolic Writings: The Early Messianic Jewish Community	<u>3 credits</u>
Concentration Total			30 credits

Doctor of Ministry Program

The Doctor of Ministry program consists of a total of 36 semester cr. hrs. All necessary courses are available live on site, online, and via correspondence/distance learning.

If you have been looking for an evangelical trans-denominational Doctor of Ministry Degree program that emphasizes the Jewish foundations of the Bible, is taught by a well-credentialed, experienced and caring faculty, at a seminary compassionate fee schedule geared to those in ministry, you have come to the right place. The D.Min program is offered to qualified men and women currently engaged in ministry. The Seminary is here to serve you, and it is our goal to help you reach your full ministry potential.

Philosophy of the Program

The quality and success of the several ministries represented in the Seminary's D.Min program are usually largely determined by one's communication skills, both oral and written. It is the task of the D.Min program to assist students to so craft their spiritual gifts, in writing, speaking, and other leadership abilities, that they may be able to serve with distinction.

Objectives of the Doctoral Program

This individualized program provides the student with the ability to do the following:

- 1) Demonstrate an advanced understanding and integration of ministry in relation to biblical, historical, theological and professional disciplines;
- 2) Articulate a comprehensive and critical theory of ministry and apply that theory to his/her specific leadership;
- 3) Explore new ministry perspectives;
- 4) Evaluate his or her own ministry and ministry skills;
- 5) Clarify his or her vision and crystallize his or her understanding of why he or she is in ministry; and,
- 6) Demonstrate skills, competencies, and compassion that are required for the practice of ministry at its most mature and effective level. These skills and competencies include abilities in Biblical exposition, communication, administration, research and writing, and personal relationship.

Program Advantages

Because the Seminary is a small school, the student can benefit from a personalized curriculum taught in a family-like atmosphere. The Seminary's program fosters personal attention to student development, and as such, local area students can get to know each other well and their instructors as mentors in the learning process.

The D.Min program at St. Petersburg Seminary and Yeshiva includes use of the tutorial model. The main features of the tutorial model are these: 1) it provides the greatest level of flexibility for adapting to different kinds of ministry programs, 2) it provides the flexibility distance students need, and 3) the student's personal advisor will be there to guide him or her in every step of the way. Under the tutorial model the student and his or her advisor will develop an individualized program, including determination as to what credits may

be transferred into the program and / or what extra courses may be needed. This means that by utilizing the tutorial model, the D.Min program will be uniquely tailored to the student's needs and interests.

Conditions of Enrollment

Consecutive, continuous enrollment is required until all doctoral study is completed and all graduation requirements are fulfilled. Students complete the program at their own pace but are required to pay for a minimum of 36 credits and be continuously enrolled for at least 24 months. Students who take longer are responsible for continuous enrollment by registering for one continuing matriculation credit (TRW 6971) each fall and spring term, at the doctoral tuition rate, through the last term in which all graduation requirements are fulfilled and academic materials are received in the office in final form (see p. 18, "Continuing Matriculation Requirement"). The deadline date for the receipt of all fully approved final evaluations, documents, and program requirements is mid-April (see Academic Calendar) in order to graduate in May (adjustments to this schedule may be made for distance students). The actual time required to complete the program depends on the student's background and the amount of time devoted to studies (assuming all required courses are taken as they are offered).

Admission and Requirements of the D.Min Degree Program

Admission Requirements: In addition to satisfying the Seminary's regular admission requirements (items 4, 5, & 6 below), the D.Min applicant normally must possess:

1. A recognized Master of Divinity degree or equivalent (see NOTE below);
2. A 3.0 minimum grade point average, with evidence of potential for work at the doctoral level, including the submission of three previously completed graduate level papers to demonstrate the applicant's ability to write on the post-graduate level;
3. Involvement in three years of full-time experience in an appropriate ministry, positively evaluated by the applicant's peers, with the applicant normally being a minimum of 30 years of age at the time of admission;
4. The completion of application forms and payment of the required admission fee;
5. Submission of three references from his or her pastor or rabbi, or ministerial colleague or supervisor, a former teacher and a general reference;
6. Submission of official transcripts for all post-secondary college and graduate studies.

NOTE: "M.Div. equivalency" is defined as:

Note 1: A student who does not have an M.Div. from an accredited institution, and desires to work toward M.Div. equivalency, must first enroll in the M.Div. program, as he or she pursues "equivalency."

Note 2 An MRS degree from Netzer David International Yeshiva is equivalent to the M.Div..

1. M.Div. equivalency includes, in general, the courses required in the M.Div. program, or courses with equivalent content, totaling 72 cr. hrs., plus 6 cr. hrs. of the Biblical languages, N.T. Greek or O.T. Hebrew. The student's adviser will determine for which M.Div. required courses the particular program courses may be substituted.
2. For a D.Min in Biblical Studies:
 - a. An applicant who already has 48 cr. hrs. in biblical / theological studies, including 6 cr. hrs. in the Biblical languages, and any other graduate prerequisite courses not already taken (see p.25), is required to add 30 cr. hrs. of Biblical Studies courses at the graduate level, (for a total of 78 cr. hrs.), to attain M.Div. equivalency.
 - b. An applicant with a master's degree in Biblical Studies (36 cr. hrs.) must complete all of the graduate prerequisite courses (up to 30 cr. hrs., see p. 23), substituting others, approved by the student's adviser, for those already taken, plus 2 more courses, approved by the student's

advisor, as well as 6 cr. hrs. of a biblical language (for a total of 78 cr. hrs.), to attain M.Div equivalency.

3. For a D.Min in Judaic Studies:

- a. An applicant who already has 48 cr. hrs. in Judaic and/or biblical studies (undergraduate and graduate), including 6 cr. hrs. in the Biblical languages, is required to take the master's level prerequisite courses not already taken (see p. 23), plus additional Judaic and / or biblical studies courses at the graduate level, in consultation with his or her advisor, to total 75 cr. hrs., to attain M.Div equivalency.
- b. An applicant with a master's degree in Judaic (45 cr. hrs.) and/or biblical (36 cr. hrs.) studies, must complete all of the graduate prerequisite courses not already taken (see p. 23), plus additional courses in Judaic and/or biblical studies, in consultation with his or her advisor, to total 78 cr. hrs., to attain M.Div equivalency.

Course Prerequisites for the D.Min Program:

1. *A minimum of six credits in the biblical languages, Greek and/or Hebrew.* This derives from the requirement to have an M.Div or the equivalent;
2. **CJS 3/5513 Tanakh: The Beginnings of the Jewish People (= CJS 3/5313 Jewish Roots and Foundations of Scripture, I), 3 credits;*
3. **CJS 3/5523 The Apostolic Writings: The Early Messianic Jewish Community (= CJS 3/5323 Jewish Roots and Foundations of Scripture, II) 3 credits;*
*Note: Non-St. Petersburg Seminary and Yeshiva graduates entering the Doctor of Ministry program will be required to take these two courses as their first of five required areas of research. Doctoral students taking these classes will be required to do additional research beyond the basic course content.
4. *TRW 6973 Thesis Writing and Research Design, 3 credits* This course is an introduction to the tools of research. Students will learn to organize their materials into a coherent and usable whole in order to be able to write effectively. The student and area professor will design the Master's thesis, project or doctoral dissertation. It should be designed to meet the interests of the student.

The Design of the Degree Program

The St. Petersburg Seminary and Yeshiva D.Min program is designed to provide ministry analysis, guidance and training to increase ministerial competency. The study program seeks to provide direction in four ministry areas: Research / Writing, Bible-based communication, Administration / Leadership, and Personal Development.

When the applicant is notified of his or her acceptance into the D.Min program he or she will be assigned a faculty advisor whose credentials and expertise best match the student's interests. Each student will write a proposal paper describing the problem statement, the precedent literature, the methodology, how findings will be handled, and possible conclusions and recommendations toward which the study is directed. The student in consultation with his or her assigned faculty adviser will design a program consisting of five areas of study of six credits each, each with a research component, and the dissertation or research project. Keep in mind the goal: the completed work will make a new application of the current theory in the major field.

Doctoral Candidacy

Admission to the D.Min program is not acceptance into candidacy for the degree. The student will be recognized as a candidate for the degree only after the successful completion of the five six-hour courses (30 credits) with a cumulative grade point average of 3.5 or above, the completion of any entrance deficiencies, and the recommendation of the faculty. A candidate must display proficiency in the integration

of course work and demonstrate the ability to complete the degree requirements with evidence of writing skills appropriate to doctoral level work.

Maintaining Matriculation for the D.Min Degree

Consecutive, continuous enrollment is required until all doctoral study is completed and all graduation requirements are fulfilled. Students complete the program at their own pace but are required to pay for a minimum of 36 credits and to be continuously enrolled for a minimum of 24 months. Students who need more time to complete their dissertation or project are required to maintain continuous enrollment by registering for one credit hour (TRW 6971), at the doctoral tuition rate, for each fall or spring term until all graduation requirements are fulfilled and academic materials are received in the office in final form. No more than 9 matriculation continuation credits may be accumulated and these credits do replace any other requirement of the doctoral program.

D.Min Courses

1. If the student is required to complete *CJS 3/5513 Tanakh: The Beginnings of the Jewish People* (= *CJS 3/5313 Jewish Roots and Foundations of Scripture, I*), and *CJS 5523, The Apostolic Writings: The Early Messianic Jewish Community*, these constitute one block of 6 cr. hrs., paid at the doctoral tuition rate.
2. Depending on the area of study for the dissertation, the student will then enroll in one of the following courses, either 4 (if Jewish Roots I and II are taken) or 5 times successively, to accumulate a total of 30 cr. hrs.
3. The student will then enroll in DDP 8006 (6 cr. hrs.) to write the dissertation. However, since it generally takes more than one semester to complete the dissertation, after the student has completed the required courses he or she *will continue to register for 1 credit hour of TRW 6971 for one credit hour, at the doctoral tuition rate, for each fall and spring semester until their dissertation and all other requirements are completed* (see pg. 21, "Continuing Matriculation Requirement").

The D.Min course listings are:

CJS	8910	Doctoral Tutorial in Judaic Studies	6 credits, repeatable
		Directed independent research on some aspect of the field of Judaic Studies. Limited to doctoral and advanced students, subject to the consent of the professor, and may only be repeated by matriculated doctoral students.	
BIE	8910	Doctoral Tutorial in Biblical Studies	6 credits, repeatable
		Directed independent research on some aspect of the field of Biblical Studies. Limited to doctoral and advanced students, subject to the consent of the professor, and may only be repeated by matriculated doctoral students.	
CJS	8911	Doctoral Tutorial in Rabbinics	6 credits, repeatable
		Directed independent research on some aspect of the field of Rabbinics. Limited to doctoral and advanced students, subject to the consent of the professor, and may only be repeated by matriculated doctoral students.	

Certificate in Religious Studies

A certificate in Religious Studies will be awarded upon successful completion of twenty-four (24) credit hours, to include courses in the areas of biblical studies, Judaic studies, religious education, or a combination of these. All required courses are available on site, live on line, and via correspondence/distance courses. A certificate-seeking student holds regular student status and must follow

the regular admission procedures required for degree-seeking students, except that prior college-level work is not required if the student has a high school diploma or its equivalent and demonstrates aptitude for college work. The certificate may also be taken at the graduate level for graduate credit.

Intermediate completion certificates will be given to students taking courses for the Certificate program to encourage them in their pursuit as follows: a "Silver Certificate" for one completed course, a "Gold Certificate" for three courses, a "Platinum Certificate" for 6 courses, and a "Diamond Certificate" for 8 courses.

Furthermore, as an incentive for any student who completes the Certificate in Religious Studies and decides to pursue another degree program, that student will receive 1/3 off the tuition for the first new course taken for the new program.

General Requirements: (9 crs.)

CJS	3313, 3323	Jewish Roots & Foundations of Scripture I, II	6 cr.
BIE	4823	Biblical Hermeneutics, OR	
BST	3833	Biblical/Messianic Apologetics	3 cr.

Biblical Studies Concentration: (15 crs.)

BOT	3503	Old Testament Survey	3 cr.
BNT	3563	New Testament Survey	3 cr.
BIE, BNT, BOT		Electives in Biblical Studies	9 cr.

Judaic Studies Concentration: (15 crs.)

BOT	3503	Old Testament Survey	3 cr.
BNT	3563	New Testament Survey	3 cr.
CJS		Electives in Judaic Studies	9 cr.

Combination Track (15 crs.): Those who wish to take courses in more than one concentration may plan with their advisor a specific course of study combining required and elective courses to suit their interests.

The Netzer David International Yeshiva Program

Taking its lead from Rabbi Yitzhak Lichtenstein, the Netzer David International Yeshiva, a Messianic Jewish school, focuses on a commitment to and continuity with our ancient Jewish traditions and heritage, and highlights the answer to the centuries-old longing of the Jewish people for the coming of the Messiah, now fulfilled by Yeshua (Jesus of Nazareth).

Therefore, it offers in-depth training to enable Messianic Jewish leaders to stand within Judaism and among the Jewish people. The Yeshiva equips its students to take various leadership and ministry roles in Messianic Jewish synagogues and ministries, and to sensitively and effectively interact with rabbis and others from within the Jewish community.

The Yeshiva also serves the Christian community. Taking seriously the teaching of Romans 11:11-24, the courses offered explore the rich Jewish backgrounds and context of the biblical text. Appreciating the Jewish perspective of the Bible will enable Christians to enrich their faith and deepen their understanding of the Scriptures as they tap into the Jewish roots of their beliefs.

As the late Dr. David Flusser of Hebrew University in Jerusalem expressed it: "Jewish thought is not—as it often claimed—merely a background for Jesus but is in reality the original context and natural framework of his message."

Studies include semester-long courses and the occasional holy land tour. These are offered within the academic structure of St. Petersburg Seminary and Yeshiva, an association of St. Petersburg Theological Seminary and the Netzer David International Yeshiva.

Students from both of these institutions enjoy the same status of licensure by the State of Florida Commission for Independent Education, due to their constituting the institutional composition of the Seminary.

The Bachelor of Arts Degree in Biblical Studies may be taken through the St. Petersburg Seminary and Yeshiva or the Netzer David International Yeshiva. Information on the program may be found in this catalog beginning on page 24.

The Master of Arts Degree in Judaic Studies may also be taken through the St. Petersburg Seminary and Yeshiva or the Netzer David International Yeshiva. Information on the program may be found in this catalog beginning on page 25.

Master of Rabbinic Studies Degree

The Master of Rabbinic Studies degree program consists of 78 credits beyond a bachelor's degree with a major in Judaic studies. Otherwise the lack of prerequisite courses (up to 24 credits, see "A" immediately below) must be made up in addition to the courses required for this program. Courses are selected with the approval of the Rosh Yeshiva from the following program. This program is designed to prepare the student to function as a rabbi in a Messianic synagogue. This program is only available through the Netzer David International Yeshiva.

Course requirements for the MRS are:

A. Prerequisite Courses: (24 crs. as needed) The following courses, if lacking, are required prior to completing the courses in the program leading to the Master of Rabbinic Studies. These are in addition to the courses required in part B.

BIE 6923	Historical Geography of the Bible	3 cr.
BIE 6823	Biblical Hermeneutics	3 cr.
* BOT 5503	Old Testament Survey	3 cr.
* BNT 5603	New Testament Survey	3 cr.
BST 5833	Biblical / Messianic Apologetics	3 cr.
* CJS 5103	Jewish Practices in a Messianic Context: The Jewish Experience*	3 cr.
CJS 5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I	3 cr.
CJS 5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots & Foundations of Scripture II	3 cr.

* CJS 5003, Introduction to Judaism: Judaism 101*, BNT 5603, New Testament Survey, and BOT 5503, Old Testament Survey, are prerequisites respectively, for Judaic Studies courses, for New

Testament courses, and for Old Testament courses, unless exempted by instructor permission, examination, or prior applicable course work.

B. Course in the Area of Bible and Judaic Studies: (75 crs.)

Bible (18 crs. from among these)

BOT 6543	Torah: Investigating the Text	3 cr.
BOT 6713	Former Prophets	3 cr.
BOT 6833	Major Prophets	3 cr.
BOT 6843	Minor Prophets	3 cr.
BOT 6853	Ketuvim (Writings)	3 cr.
BNT 5523	The Gospels in their Jewish Context	3 cr.
BNT 5503	The Epistles from a Jewish Perspective	3 cr.

Languages (24 crs.)

BNT 5213	Beginning Greek I	3 cr.
BNT 5223	Beginning Greek II	3 cr.
BNT 6213	Intermediate Greek I	3 cr.
BNT 6223	Intermediate Greek II	3 cr.
BOT 5203	Beginning Hebrew I	3 cr.
BOT 5213	Beginning Hebrew II	3 cr.
BOT 6103	Intermediate Hebrew I	3 cr.
BOT 6113	Intermediate Hebrew II	3 cr.

History (6 crs. from among these)

CJS 5773	History of the Jewish People	3 cr.
CJS 5853	Zionism and the State of Israel	3 cr.
CJS 5863	Jewish/Christian Relations: Anti-Semitism and the Holocaust	3 cr.

Rabbinics and Liturgy (12 crs. from among these)

CJS 5343	Introduction to Rabbinic Literature	3 cr.
CJS 5453	Basics of Jewish Worship	3 cr.
CJS 5633	Introduction to Midrash	3 cr.
CJS 5643	Song of Songs Rabbah	3 cr.
CJS 5763	Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life	3 cr.
CJS 5783	The Talmud	3 cr.

Personal and Professional Skills (15 crs. from among these)

CJS 5873	Messianic Jewish Theology	3 cr.
CJS 7003	Roles of the Messianic Rabbi: Theory and Practice of Messianic Jewish Congregations	3 cr.

CJS 7826	Services for Holy Days and Moedim: Spiritual Significance of the Jewish Holidays	3 cr.
CJS 5913	Congregational Growth and Development	3 cr.
PPT 5603	The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation	3 cr.
PPT 5743	Effective Public Speaking, Jewish Style (Homiletics)	3 cr.
PSY 5003	Basic Counseling Techniques	3 cr.

Electives (none required)

CJS 7003	Acts and the Early Community of Believers	3 cr.
CJS 7826	Rav Shaul's Foundational Writings (Pillar Epistles)	3 cr.
CJS 5333	<i>Kiruv</i> : Communicating the Messianic Faith to the Jewish Community	3 cr.
CJS 5713	Modern Jewish Thought	3 cr.
CJS 5903	Archaeological Insights into Life in Yeshua's Day	3 cr.

Total Credits required in the MRS Degree: 75 crs.

Course Classification System

The courses in this catalog are identified by prefixes as follows: the subject matter area or sub-group is indicated by three letters: Biblical Interpretation and Exposition (BIE); Bible New Testament (BNT), Bible Old Testament (BOT), Bible Systematic Theology (BST), Cultural Church History (CCH), Cultural Judaic Studies (CJS), Cultural World Missions (CWM), Professional Pastoral Theology (PPT), Professional Religious Education (PRE), Professional Sacred Music (PSM), and Psychology (PSY).

The first digit indicates the level of the course: 3xxx and 4xxx numbered courses are for undergraduates, 5xxx and 6xxx or higher, are for graduate students. 5xxx courses, while open to undergraduate students with approval of the area head and instructor, are considered first-year graduate-level courses with graduate-level expectations stipulated in the Course Curriculum Guide for each course. In the course listing, if a course is offered for both undergraduate and graduate credit, the number will be written 3/5xxx or 4/6xxx to indicate at which level each credit is earned. A student will use the number that corresponds with his or her level. The second digit may indicate the frequency with which the course is offered. The third digit is used at the discretion of the area. The fourth digit indicates the number of credit hours of the course.

While some courses are offered annually, most are offered every two or three years or on demand. The anticipated frequency is set forth in what is referred to as the "three-year cycle of courses." This is reviewed annually and serves as a guide for the scheduling of courses to serve the needs of the various degree programs, and the student body. A copy of the three-year schedule may be obtained from the Registrar. The Seminary may, or may not, offer courses for which fewer than 5 students are registered, though even in these cases it may be possible to arrange individual study for those who need particular courses.

PROGRAM OBJECTIVES AND COURSE LISTINGS

The seminary-wide course objectives are: 1) to advance the seminary's distinctives; 2) to educate the whole person through rigorous and disciplined instruction; and, 3) to promote cross-cultural and interdenominational understanding by majoring on the majors and minoring on the minors in the contemporary theological setting.

Course listings are grouped in three areas: 1) research, writing and continuation courses; 2) academic concentration course listings; and, 3) professional concentration course listings, with related sub-groupings.

Students with a professional concentration will be required to take a certain number of academic concentration courses dependent upon their particular program of study and vice versa. The statement of goals and objectives for each major area and their sub-groupings are listed in the appropriate places throughout the course listings.

RESEARCH, WRITING AND CONTINUATION COURSES

TRW	6973	Thesis Writing and Research Design	3 credits
		This course is an introduction to the tools of research. Students will be able to organize their materials into a coherent and usable whole in order to be able to write effectively. The student and area professor will design the Master's thesis, survey research, or basic research project. It should be designed to meet the interests of the student.	
TRW	6971	Thesis and Dissertation Matriculation Continuation	1 credit, repeatable
		Required of all masters and doctoral students who are engaged in writing a thesis, project or dissertation, after completing all course work required for the degree, to maintain matriculation for each fall and spring semester, until the thesis, project or dissertation is completed and approved.	
DDP	8006	Doctoral Dissertation or Project	6 credits, repeatable
		Directed research and writing of a dissertation or project on a topic approved by the faculty advisor.	
CGM	6001	Graduate Matriculation Continuation	1 credit, repeatable
		Required of all masters and doctoral students in any fall and spring semester in which they do not take classes prior to completing their required course work.	

ACADEMIC CONCENTRATION COURSE LISTINGS

The area-wide goal for academically oriented courses is to provide a responsive, challenging and supportive educational and spiritual environment characterized by high standards, commitment to quality and student success.

BIBLICAL AND THEOLOGICAL STUDIES

BIBLE AND THEOLOGY – GOALS AND OBJECTIVES	
Goal:	To provide knowledge and a reasonable understanding of the Jewish background for the Bible and the Christian Faith
Objectives:	The course offerings of each of the sub-groups in this area will:
A:	provide the investigative tools that will enable students to distinguish and explain the varieties of perspectives in and types of biblical literature;
B:	assist students in the discussion of those conditions that lead to spiritual strength and discipleship as reflected in the biblical literature;
C:	enable students to generalize the principles and content of an apologetic for the biblical faith as expressed through a Messianic-Jewish perspective.

Courses in Bible

The Bible sub-group supports the area of Bible and Theology by offering courses with the following objectives.

BIBLE – GOALS AND OBJECTIVES	
Goal:	To provide knowledge, a reasonable understanding, and application of the historical, grammatical, cultural context of the biblical literature.
Objectives:	The course offerings in Bible will enable students to:
A:	demonstrate the interpretive influence of the textual, archaeological, historically critical, and sociological data contained in the biblical literature and by means of which the ideas and concerns of the authors of the biblical literature were communicated;
B:	discover the specific influences of the Jewish background that formed the thinking of the authors and readers of the biblical literature and that provided the cognitive and affective foundation for the personal faith is based on this literature;
C:	distinguish between the types of theologies presented in the biblical narratives;
D:	interpret the various ways it is possible to celebrate the living message of the sacred literature as a lifelong study;
E:	produce habits that support a lifelong study of the Bible

Courses in Bible Interpretation and Exposition

BIE	3/5803	Bible Archaeology	3 credits
		A survey of the excavations of biblical sites to see how the information gathered compares with and sheds light on accounts given in the Bible. The course will also discuss the proper role and use of archaeology and illustrate how archaeology supplements and supports the biblical accounts.	
BIE	3/5903	Archaeological Insights into Life in Jesus' Day	3 credits
		This course considers the results of the findings of archaeological research in Israel, with special interest in everyday life of the common people, making them come alive.	
BIE	4/6333	Relevance of the Dead Sea Scrolls	3 credits
		A study of the information contained in the Dead Sea Scrolls and its effect on Judaism and Christianity. The sect of Qumran and the history of the period will be examined to find out what influence, if any, this information has on us today.	
BIE	4/6823	Biblical Hermeneutics: Principles of Biblical Interpretation	3 credits
		A detailed study of the various principles of biblical interpretation, with practice using these principles in interpreting representative passages, and a demonstration of the methods and tools necessary for in-depth Bible study and accurate biblical interpretation.	
BIE	4/6913	Bible Introduction	3 credits
		A survey of critical study of the Older Testament since the Enlightenment, this course also examines the canon and text of Scripture. Special emphasis will be made on the problems of chronology, formal criticism, redaction criticism and modern scholarship.	

BNT	3/5563	Newer Testament Introduction	3 credits
		A survey of textual criticism of the New Testament book, dealing with authorship, times of writing, and questions of redaction.	
BIE	4/6923	Historical Geography of the Bible	3 credits
		A survey of the topography, climate, sites and historical events associated with the biblical Lands as they impacted the biblical accounts, designed to provide a background for biblical studies and a clearer understanding of the biblical texts.	
BIE	4/6943	Jerusalem Throughout the Ages	3 credits
		A historical survey of the roles, impact, and significance of Jerusalem throughout history, from Bible times down through Modern times. The course will include numerous visual presentations.	
BIE	7746	Field Studies in the Land of Israel	6 credits, repeatable
		This program permits the student who intends to do "digs" or to study under one of the programs available under the auspices of the Seminary to program his or her independent or class work for credit. The program may earn up to 6 hours for each project, and may be taken more than once.	
BIE	8910	Doctoral Tutorial in Biblical Studies	6 credits, repeatable
		Directed independent research on some aspect of the field of Biblical studies. Limited to doctoral and advanced students, subject to the consent of the professor, and may only be repeated by matriculated doctoral students.	
BIE	3/5853	The Bible – Myth or History? From Joseph to Joshua, Part I	3 credits
		How Archaeology and the New Chronology bring the Tanakh (Older Testament) out of the shadows and in to the light of history	
BIE	3/5863	The Bible – Myth or History? Egypt and It's Chronology, Part II	3 credits
		How Archaeology and the New Chronology bring the Tanakh (Older Testament) out of the shadows and in to the light of history	

Courses in the New Testament

BNT	3/5213	Beginning Greek I	3 credits
		A study of the basic principles of Biblical Greek for students who have not had Greek or who need an extensive review of the elements of the language. A study of grammar and syntax of the Greek New Testament.	
BNT	3/5223	Beginning Greek II	3 credits
		A continuation of the previous course. Selected portions of the Greek New Testament will be studied.	
BNT	3/5503	The Epistles from a Jewish Perspective	3 credits
		An examination of the relationship of Rav Shaul and the Apostles to their Jewish contemporaries and environment, surveying their Jewish practice, teaching, controversy with the religious leaders, and several crucial passages relating to the discussion with an emphasis on the Jewish nature, content and background of these letters.	
BNT	3/5513	Hebrews: Its Jewish Message	3 credits
		An analysis of the relationship of the book of Hebrews to Judaism and the Jewish milieu of	

the first century, surveying the covenants of the ancient Near East, the concept of fulfillment in the Bible, the recipients of the book of Hebrews, and examining the Jewish message of the book as developed by its author.

BNT	3/5513	The Gospels In their Jewish Context	3 credits
		An examination of the Jewish background and nature of the gospels in their contemporary political, cultural and historical settings; emphasizing each gospel's special literary presentation of Yeshua, and high-lighting the cultural and religious contexts necessary for understanding each of the gospels.	
BNT	3/5563	New Testament Survey	3 credits
		The content and structure of the New Testament books, authorship and circumstance of writing. A brief survey of each book of the New Testament with consideration as to the recipient of each. NOTE: This course is prerequisite for all other New Testament Bible book study courses, unless exempted by instructor permission, examination, or prior applicable course work.	
BNT	4/6213	Intermediate Greek I	3 credits
		Readings from the Greek New Testament; a study of exegetical procedures with emphasis on solving textual problems.	
BNT	4/6223	Intermediate Greek II	3 credits
		A continuation of the previous course with more difficult selections.	
BNT	4/6513	Acts and the Early Messianic Community	3 credits
		A study of the Apostolic Age, including the influence of the Essenes, the mystery religions, and non-canonical writings, but with special emphasis upon Acts, the life and ministry of Paul, and going into the early post-Temple period.	
BNT	4/6623	The Pillar Epistles: Rav Shaul's Foundational Teachings	3 credits
		An analytical study of the books of Galatians, I & II Corinthians, and Romans, the epistles that emphasize basic foundational teachings. Dealing with the authorship, time of writing, and reasons for some expressions which seem to be contradicted by other writings of Paul. The aim is careful study of the teachings against their background.	
BNT	4/6713	The Prison Epistles	3 credits
		An analytical study of Ephesians, Philippians, Colossians, and Philemon.	
BNT	4/6723	Thessalonian Letters	3 credits
		A survey of the two letters to the Thessalonians.	
BNT	4/6743	The Pastoral Epistles	3 credits
		An analytical study of I, II Timothy and Titus, with special emphasis upon their relevance to contemporary church life and experience. This course is required for those who intend to enter the pastoral ministry.	
BNT	4/6853	The General Epistles	3 credits
		Exposition of James, I & II Peter, I, II & III John, and Jude. Problems concerning authorship will be dealt with briefly but the greatest emphasis will be upon the different viewpoints of the authors.	
BNT	6913	Directed Research	3 credits
		A directed study of some aspect of the NT, agreed upon and advised by a member of the faculty.	

Courses in the Old Testament

BOT	3/5203	Beginning Hebrew I	3 credits
		A study of the basic principles of Hebrew, in the light of Modern Hebrew. There is an immersion experience that is planned with this course that blocks out a sustained period of class time together in order to quickly acquaint students with the basics of the Hebrew language.	
BOT	4/5213	Beginning Hebrew II	3 credits
		A continuation of the previous course with use of several Hebrew texts.	
BOT	3/5503	Older Testament Survey	3 credits
		A course introducing the student to the content, structure, historical setting, literary style, and message of the Old Testament as a whole and of its individual books. The course follows the Jewish listing of the books and also considers the canonization of the Old Testament books. Differences in theology will be noted, as well as the growing sense of a calling to God's people. NOTE: This course is prerequisite for all other Old Testament Bible book study courses, unless exempted by instructor permission, examination, or prior applicable course work.	
BOT	3/5923	Jeremiah	3 credits
		A study of the times of Jeremiah, including an inductive study of the book and its significance.	
BOT	4/6103	Intermediate Hebrew I	3 credits
		A more advanced program in the Hebrew language, emphasizing reading the Hebrew text to enable students to be able to work effectively with their Hebrew studies.	
BOT	4/6113	Intermediate Hebrew II	3 credits
		A continuation of BOT 4/6103, exploring additional Hebrew texts and other documents reflecting the historical and theological influence on the development of the language.	
BOT	4/6123	Intermediate Hebrew III	3 credits
		A continuation of BOT 4/6113, exploring additional Hebrew texts and other documents reflecting the historical and theological influence on the development of the language.	
BOT	4/6133	Intermediate Hebrew IV	3 credits
		A continuation of BOT 4/6103, exploring additional Hebrew texts and other documents reflecting the historical and theological influence on the development of the language.	
BOT	4/6543	Torah: Investigating the Text	3 credits
		A study of the Torah, the first five books of the Bible. The usual difficulties will be presented briefly, but the emphasis of the course will be the flow of history from creation to the beginnings of the Jewish people, the period of the Patriarchs and the great Covenant given through Moses.	
BOT	4/6713	Former Prophets	3 credits
		An examination of Joshua through II Kings within the literary and historical settings of the ancient Near East, with special attention to historical and hermeneutical questions arising from these texts.	
BOT	4/6733	Joshua/Judges	3 credits
		An in-depth study of the conquest of Canaan under Joshua's leadership, continuing	

on through the spiritual "roller-coaster ride" as Israel is led by the Judges. Includes archaeological and historical insights into life during these troubled times.

BOT 4/6833 **Major Prophets** **3 credits**

BOT 4/6843 **Minor Prophets** **3 credits**

This survey will integrate the minor prophets into their historical setting and emphasize the strong ethical demands of each, their recognition of the holiness of God, and the messianic promises as they occur. Promises pertaining to the future of Israel as a nation are noted.

BOT 4/6853 **Ketuvim (Writings)** **3 credits**

An examination of the Near Eastern background, nature, purpose and form of the writings of the poetic and wisdom literature and post-exilic writings, with a survey of their content and contributions to our biblical understanding.

BOT 6913 **Directed Research** **3 credits, repeatable for up to 6 credits**

A directed study of some aspect of the Tanakh, agreed upon and advised by a member of the faculty.

Courses in Theology

The Theology sub-group supports the area of Bible and Theology by offering courses with the following objectives.

THEOLOGY – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of the fundamental doctrines of Judaism and Christianity.

Objectives: The course offerings in Theology will enable students to:

- 6:** distinguish between historical, biblical, systematic, and homiletical theology;
- 7:** explain the distinguishing features of Jewish and Christian approaches to systematic and biblical theology along with the characteristics that these two traditions have in common;
- 8:** interpret the implications of the theologies of the texts of these traditions for establishing of an apologetic for belief based on the Jewish and Christian traditions;
- 9:** distinguish and classify the principles and data necessary for the building of an apologetic for belief based on the Jewish and Christian traditions;
- 10:** produce habits that support a lifelong study of the reflective analysis of the teachings rooted in the biblical narratives.

BST 3/5313 **Introduction to Theology** **3 credits**

A survey of the field of Sacred Theology, with an examination of theological method. Emphasis is placed upon understanding the vocabulary of theology; prolegomena, the nature of biblical revelation, inspiration, inerrancy, infallibility and propositional revelation. NOTE: This course is prerequisite for all other theology courses, unless exempted by instructor permission, examination, or prior applicable coursework

BST 3/5833 **Biblical/Messianic Apologetics: Defending and Providing Reasons for a Sound Faith** **3 credits**

An introduction to the nature, methods and issues involved in defending a biblical world view, with an emphasis on the evidences supporting the historical reliability and relevance

of biblical events, texts, and concepts, and responses to common questions and objections to a Messianic faith.

REL 3/5309 **World Religions**

3 credits

A survey of the major world religions and their present strengths. Consideration will be given to methods found effective in evangelizing in each of them. Each will be studies with respect for their great contribution to civilization and to moral values.

BST 3/5873 **Messianic Jewish Theology**

3 credits

A study of basic theological issues and concepts from a Messianic Jewish perspective and utilizing Jewish constructs so as to synthesize a distinctive Messianic Jewish theology

CULTURAL AND HISTORICAL STUDIES

The second area of courses involves students in the study of the historical and cultural context of the writings of the biblical literature. It is the core of the Seminary's vision that the cultural, historical and grammatical perspectives of the times and places of the biblical narrative are key to understanding the text. Therefore, this area lies at the heart of all the degree programs and of all the courses throughout the curriculum.

The sub-groups that form its content support the objectives of the area of Cultural and Historical Studies. These are the sub-groups of Church History and of Judaic Studies. The objectives of the area are the following.

AREA of CULTURAL & HISTORICAL STUDIES – GOALS AND OBJECTIVES

Goal: To provide knowledge and a reasonable understanding of the Jewish background and, primarily European, Christian extension of the Biblical Faith.

Objectives: The course offerings of the sub-groups of the area will:

- A:** provide the data necessary to know what are the common bonds of Judaism and Christianity;
- B:** contain the historical and cultural information that explains the divergence of Judaism and Christianity and the dominance of the Western perception of the faith as this developed in Europe, and then was spread by the missionary movements of the 18th and 19th centuries;
- C:** explain the variety of movements and heritages that developed among the adherents of the faith that expressed itself in Peter's Pentecost sermon;
- D:** show how the Messianic movement of the x0th century is related to the broader Jewish and Christian traditions;
- E:** produce habits that support a lifelong study of the common heritage between Judaism and Christianity.

Courses in Church History

The Church History sub-group supports the area of Bible and Theology by offering courses with the following objectives.

CHURCH HISTORY – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of the development of the believing communities that are rooted in the teaching of Jesus.

Objectives: The course offerings in Church History will enable students to:

- 1:** describe the dynamics of social change, including the patterns of response to conflict, oppression, economic challenge, and environmental restrictions;
- 2:** distinguish between the various historical developments of the followers of the Way that in Antioch of Syria came to be called in translation “Christian”;
- 3:** explain the relations between the variations in the believing communities and the cultural patterns in which these communions are expressed;
- 4:** interpret the significance of change in these communions for the development of a heritage for spiritual growth and maturation;
- 5:** produce habits that support a lifelong study of the development in the various faith heritages that share their roots in the biblical narratives.

CCH 3/5613 Church History I

3 credits

The first course studies the history of the faith community from Pentecost through the 14th century. Special emphasis is placed on the first three ecumenical councils.

CCH 3/5623 Church History II

3 credits

The second course deals with the history from the time of the Reformation to the present, with emphasis given to the European Reformation, Wesleyanism, Pietism, and American church history.

CCH 3/5933 American Church History

3 credits

A study of the history of faith communities and associations in America from its Reformation background, through the Colonial and National Eras to the Modern Era.

Courses in Judaic Studies

JUDAIC STUDIES – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of roots and present manifestation of a Jewish expression of faith.

Objectives: The course offerings in Judaic Studies will enable students to:

- A:** identify the variations of Jewish culture through its long history, including the features of its variations in theology, geography, languages, family and national consciousness;
- B:** extrapolate from the biblical history of Israel, along with the cultural and linguistic variations during this long history, the considerations that assist in clarifying the biblical literature;
- C:** discover the salient features of the continuum of the history of Judaism to the present;
- D:** produce habits that support a lifelong study of the common heritage between Judaism and Christianity.

CJS 3/5003 Introduction to Judaism: Judaism 101

3 credits

This course will introduce the student to a basic understanding of Judaism. Topics will include the elements of the Jewish Bible (written tradition), Talmud (oral tradition),

worship, holidays and traditions both biblical and modern. The course will also define the differences between some of the ancient as well as modern branches of Judaism.

CJS	3/5103	Jewish Practices in a Messianic Context: The Jewish Experience	3 credits
		The emphasis of the course will be on a general understanding of Judaism, its calendar and life-cycle events, beginning with the Bible and including the elements of worship, the holidays, and traditions both ancient and modern, as seen from a Messianic perspective.	
CJS	3/5283	Theology in Midrash (Genesis Rabbah)	3 credits
		This course involves a study of the core texts of Genesis Rabbah's commentary on the Creation and the nature of humanity, opening up the conceptual world of the sages and enabling reflection on these matters from a Messianic Jewish perspective. The language and methods with which the sages expressed their theology will be studied, including characteristic features of Rabbinic Hebrew, and how it relates to the Older and Newer Testaments and Messianic Jewish spirituality.	
CJS	3/5313	Jewish Roots and Foundations of Scripture I	3 credits
		A survey of the significance of the Near Eastern backgrounds of the Older Testament, the importance of the Biblical covenants, the development of the Jewish holidays, and the major themes of the Tanakh, such as the Mishkan, sacrifices and atonement.	
CJS	3/5323	Jewish Roots and Foundations of Scripture II	3 credits
		A survey of the influence of Second Temple period history, its notable developments, the impact of the first century Jewish environment on the Newer Testament and the major themes and approaches to the Apostolic Writings.	
CJS	3/5333	<i>Kiruv</i>: Communicating the Messianic Faith to the Jewish Community	3 credits
		A brief survey of Jewish history, thought and culture, with special emphasis on elements that have made the Jewish community wary of Yeshua and his teachings, and with attention upon overcoming these obstacles by relationships and personal communication of one's faith.	
CJS	3/5343	Introduction to Rabbinic Literature	3 credits
		An introduction to the concept of Jewish oral law and the development of rabbinic literature; including basic structure and definitions of basic terms, a survey of the basic principles and methods of halachic discussion and its basic themes and issues.	
CJS	3/5453	Basics of Synagogue Worship	3 credits
		A survey of the basic elements of Jewish liturgy, their structure, their content, and their inter-relationship, as well as the personnel involved in leading; and an examination of the way in which the liturgy communicates its lessons about God and his relationship to his world and his people, and the dynamics which brings this worship to life, particularly in a Messianic Jewish setting.	
CJS	3/5513	Tanakh: The Beginnings of the Jewish People: Jewish Roots & Foundations of Scripture I	3 credits
		A survey of the significance of the Near Eastern backgrounds of the Older Testament, the importance of the Biblical covenants, the development of the Jewish holidays, and the major themes of the Tanakh, such as the Mishkan, sacrifices and atonement.	

CJS	3/5523	The Apostolic Writings: The Early Messianic Jewish Community: Jewish Roots and Foundations of Scripture II	3 credits
		A survey of the influence of Second Temple period history, its notable developments, the impact of the first century Jewish environment on the Newer Testament and the major themes and approaches to the Apostolic Writings.	
CJS	3/5543	The Talmud and Messianic Judaism	3 credits
		A more advanced investigation of the Talmud and rabbinic thought, in looking at some key concepts and several critical texts, with an emphasis on their contribution and application to Messianic faith, life and practice.	
CJS	3/5633	Introduction to Midrash	3 credits
		An introduction to the midrash, the record of the most profound insights of Hazal, the sages of early Judaism, involving in-depth learning of midrash through close reading of six midrashim from the fifth and sixth century C.E., to help students delve into and connect with the conceptual world of the sages expressed in midrash, including a comparison between the midrashic understanding and Hebrews 8 concerning Torah in the Renewed Covenant.	
CJS	3/5643	Song of Songs Rabbah	3 credits
		An examination of the midrash collection <i>Song of Songs Rabbah</i> by the sages who lived in the Galilee region in the centuries after the failed Bar Kosiba revolt of 132-135 C.E., emphasizing their fresh understanding of God's relationship with Israel, and analyzing how God's love for Israel serves as the interpretive key to the Tanakh and its impact on Messianic Jewish piety.	
CJS	3/5763	Messianic Jewish Spirituality: Contributions of Jewish Spiritual Experience to Devotional Life	3 credits
		This is a course examining the elements of Jewish piety, exploring Jewish spiritual and liturgical sources, intelligently using and adapting these resources to inform personal and congregational Messianic Jewish spiritual life, integrating, teaching, and maintaining Jewish values in personal life, in family life and in worship, and considering how our expressions of piety might better reflect our own Jewish religious and cultural context rather than other religious groups.	
CJS	3/5773	History of Judaism and the Jewish People	3 credits
		A survey of Jewish history from the fall of Jerusalem to modern times, including the late Second Temple period, the two revolts, Judaism under Christianity, the Talmudic period, the Crusades, the Golden Age of Jewish culture, the Inquisition, Jews in Eastern and Western Europe, the Enlightenment, modern anti-Semitism, the Zionist movement, the Holocaust, and the State of Israel. The presence and role of Messianic Judaism through these various periods will be considered as well.	
CJS	3/5783	The Talmud	3 credits
		A more extensive survey of the major Rabbinic texts, their development and role in Jewish history and culture, and their central concepts, with special attention to the distinctive nature of the rabbinic outlook in contrast to other religious outlooks and to the distinctive nature of the Semitic world view in contrast to the Hellenic world view.	
CJS	3/5813	Ethics in Midrash (Leviticus Rabbah)	3 credits
		This course involves close reading of selections (in Hebrew) from Leviticus (Vayikra) Rabbah, a midrash collection edited in the fifth century C.E. in the Land of Israel. This course studies aspects of Jewish ethical thought such as: relating to marginal members of society, the importance of everyday actions that serve others, and the	

purpose of the mitzvot. The goal is an enhanced understanding of Jewish theology and its relevance for Messianic Jewish thought and life today.

CJS	3/5853	Zionism and the State of Israel	3 credits
		A history of the birth of the state of Israel with an examination of the Zionist movement and the events leading to modern day Israel; the issues and surrounding nations; God's plan for restoration; and the situation of the body of Messiah in the land, including an analysis of the current situation in the Middle East.	
CJS	3/5863	Jewish-Christian Relations: Anti-Semitism and the Holocaust	3 credits
		A survey of the history of anti-Semitism (and particularly the religious contributions to it) and the toll it has exacted on the Jewish people, including an emphasis on the Holocaust and its impact on both Jewish life and thought.	
CJS	3/5873	Messianic Jewish Theology	3 credits
		A study of basic theological issues and concepts from a Messianic Jewish perspective and utilizing Jewish constructs so as to synthesize a distinctive Messianic Jewish theology.	
CJS	3/5913	Midrash Reading Seminar	3 credits
		This course consists of consecutive reading in a selected midrash collection. The goal is to study to world view and interpretive practices of Chazal, the sages of early, formative Judaism, while advancing Rabbinic Hebrew reading skills. This course is intended for intermediate readers who no longer require a study guide.	
CJS	3/5923	Key Events in the Jewish Life Cycle	3 credits
		A study of the traditional Jewish life-cycle events, such as Bar/Bat Mitzvah and the Huppah, thereby equipping the student to officiate these events and to lead others into an informed participation in these practices.	
CJS	3/5933	Pesikta DeRab Kahanah	3 credits
		Pesikta DeRab Kahanah is a midrash anthology about the annual calendar events and special Shabbats. Its focus is God's love for Israel and the various ways that he draws near to her. This is an advanced reading course.	
CJS	4/6873	Kabbalah and Jewish Mysticism	3 credits
		A survey of the main concepts, symbols and schools of thought of the Jewish mystical tradition known as Kabbalah. The course introduces the major texts and principal figures in the development of Jewish mysticism, tracing its evolution from the biblical and rabbinic periods through to contemporary exponents including Hasidim, "Neo-Kabbalists," the Kabbalah Centre, and the Jewish Renewal movement. Resonances with and divergences from Messianic Jewish faith will be considered throughout.	
CJS	6913	Directed Research	3 credits, repeatable for up to 6 credits
		Directed independent research on some aspect of Judaic Studies not specifically treated in other courses. Credit is allowed in proportion to the amount of work accomplished but not to exceed six hours in any subject of study. Limited to advanced students and subject to consent of the professor.	
CJS	7003	Roles of the Messianic Rabbi: Theory and Practice of Messianic Jewish Congregations	3 credits
		A study of the biblical foundation and theological implications for developing the Messianic Jewish synagogue and the roles of the rabbi as a leader of the congregation	

and the custodian of a sacred tradition, for example, as a teacher, counselor, halakhist, etc.

CJS	4/7756	Sabbath and Weekday Services: Jewish Worship and Liturgy	3 credits
		An advanced study of the elements of Jewish worship and its development; an examination into the evolution of forms of liturgy; the significance of the acts of worship, more especially focusing on Shabbat and weekday services and leading them.	
CJS	7826	Services for Holy Days and <i>Moedim</i>: Spiritual Significance on the Jewish Holidays	3 credits
		An advanced study of the elements of Jewish worship and its development; an examination into the evolution of forms of liturgy; the significance of the acts of worship, more especially focusing on Shabbat and weekday services and leading them.	
CJS	7926	Independent Study	3 credits, repeatable for up to 6 credits
		Guided research in specific Judaic Studies topics chosen under the supervision of the student's advisor.	
CJS	8910	Doctoral Tutorial in Judaic Studies	6 credits, repeatable
		Directed independent research on some aspect of the field of Judaic Studies. Limited to doctoral and advanced students and subject to consent of the professor. Can only be repeated by matriculated doctoral students.	
CJS	8911	Doctoral Tutorial in Rabbinics	6 credits, repeatable
		Directed independent research on some aspect of the field of Rabbinics. Limited to doctoral and advanced students, subject to the consent of the professor, and may only be repeated by matriculated doctoral students.	

PROFESSIONAL CONCENTRATION COURSE LISTINGS

PROFESSIONAL STUDIES – GOALS AND OBJECTIVES

Goal: To provide knowledge and a reasonable understanding of selected career applications for ministry in the use of the biblical heritage.

Objectives: The course offerings of each of the sub-groups in this area will:

- 1:** Define carefully the specific career path that can be selected in that department as it supports the degree program needed to enter a specific ministry;
- 2:** Explain the moral and legal scope and limitations of the professions as rooted in a biblical ethic;
- 3:** Operate selectively in the field where experience provides direction for the effectiveness of ministry in its various applications;
- 4:** Prepare for the spiritual and professional demands of the ministry appropriate to the degree being earned.

CONGREGATIONAL MINISTRIES

CONGREGATIONAL MINISTRIES – GOALS AND OBJECTIVES

Goal: To provide knowledge and a reasonable understanding of selected career applications

for ministry in the use of the biblical heritage.

Objectives: The course offerings of each of the sub-groups in this area will:

- 1:** Define carefully the specific career path that can be selected in that department as it supports the degree program needed to enter a specific ministry;
- 2:** Explain the moral and legal scope and limitations of the professions as rooted in a biblical ethic;
- 3:** Operate selectively in the field where experience provides direction for the effectiveness of ministry in its various applications;
- 4:** Prepare for the spiritual and professional demands of the ministry appropriate to the degree being earned.

CWM 3/5403 Discipleship in the Congregation 3 credits

The course teaches the art of discipling believers in the congregation and discusses how the principles of biblical counseling may be applied to different problems in the congregation.

CWM 3/5703 Leadership Development 3 credits

This course examines the means by which God brings forth leaders to lead His people in the fulfillment of His purpose. Topics cover an examination of leadership in such areas as style and gift mix, training and development, church context, power and authority, and crisis and change. The purpose is to enable students to understand how they can develop their unique gifts and styles in a way which brings out the full potential of others.

CWM 3/5913 Congregational Growth and Development 3 credits

This course deals with the principles and procedures in establishing new communities of believers or in recovering dying congregations, the developing of new leadership, interpersonal relationships, and effective community outreach (kiruv). Emphasis will be placed on local congregational philosophy, goal setting, and techniques for implementation of biblical goals.

CWM 4/6933 Directed Study 3 credits

Provides Master's candidates opportunity to do directed research on some aspect of Missions, Evangelism, or Student Ministry which is not covered in other courses. Limited to advanced students and subject to the consent of Chair of the Department.

Courses in Pastoral Studies

The Pastoral Studies sub-group supports the area of Congregational Ministries by offering courses with the following objectives.

PASTORAL STUDIES – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of the calling of the parish minister.

Objectives: The course offerings in Pastoral Studies will enable students to:

- A:** identify the scope of the pastoral ministry;
- B:** examine and prepare the principles for biblical and moral guidelines for effective spiritual leadership;
- C:** discuss the ways to promote growth in pastoral habits and thinking necessary for functioning effectively in the profession;

- D:** use in-field experiences to apply and illustrate the skills necessary to function effectively in the profession;
- E:** produce a habit of study and reading that will support lifelong development of one's skills as a pastor and as a disciple of Jesus.

- PPT 3/5603 **The Personal Life of the Spiritual Leader: Aspects of Spiritual Formation** **3 credits**
 A study of the theme of prayer and devotional life throughout the Bible, including the examples found in the Bible and in devotional literature; the disciplines and opportunities for personal and spiritual development, and the leader's personal and professional relationships.
- PPT 3/5733 **Preaching in the African-American Pulpit** **3 credits**
 A practical study of the cultural, socio-economic, and political dimensions involved in preaching among African-American congregations, preparation, and delivery of sermons.
- PPT 3/5743 **Effective Public Speaking ... Jewish Style** **3 credits**
 Effective Public Speaking is essential not just for rabbis and their associates. It's vital for teachers as well as for those speaking as representatives of their congregations. It's important for anyone who speaks on behalf of their Messianic Jewish community about Yeshua. This course includes the basics of sermon, *d'rash*, or talk preparation while giving special attention to contemporary relevance and effective delivery. One unique aspect of this course is incorporating Jewish speaking tradition from deep within the heart of your Jewish heritage: the role of the *maggid* or storyteller. It will help you understand and effectively use important Jewish communications tools such as *midrash*, story, and parable.
- PPT 4/6813 **Expository Preaching** **3 credits**
 A study of biblical preaching, with an emphasis on advanced homiletic theory and practice, based on different types of biblical literature, and on Jewish models, including the calendar of readings.

Courses in Sacred Music

The Sacred Music sub-group offers courses that support the area of Congregational Ministries with the following objectives.

SACRED MUSIC – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of the skills necessary for effective use of music in worship and ministry.

Objectives: The course offerings of the Department of Sacred Music will enable students to:

- A:** identify the great variety of music forms and the history of their use in ministry;
- B:** discover ways that music can be creatively applied to the fields of sacred music;
- C:** produce a lifelong habit of expanding exposure to the varieties of music that are and can be used in worship and ministry;
- D:** provide training in the Cantorial Arts, including awarding Certification as a Cantor.

PSM	3/5133	Music History and Literature	3 credits
		A study of music literature from antiquity to the present day, cultural background, development of music form and style, analysis of representative works.	
PSM	3/5223	Choral Methods and Literature	3 credits
		Studies the types and direction of musical ensembles, and reviews the types of literature available for traditional and contemporary worship.	
PSM	3/5523	Music in the Congregation	3 credits
		A survey of the history and practice of the use of music in worship services, including a study of hymnody and both liturgical and non-liturgical forms of music in worship.	
PSM	5112	The Art of Chanting Torah	2 credits
		Our Torah is a sacred text. Therefore, we should read it with the respect and with the accuracy it commands. This course/workshop will cover the history of chanting and cantillations and will explain the principles of chanting our holy texts as well as provide step-by-step practical tools for chanting the weekly Torah portions.	
		<i>Prerequisite: Participants must possess a basic knowledge of Hebrew reading with vowel markings.</i>	
PSM	5122	Jewish Literacy	2 credits
		Covering all the major historical highlights of Jewish life, this course will offer an extensive study of Jewish culture, beliefs, ethics, rituals and traditions from biblical and Talmudic periods to modern times.	
PSM	5212	The Art of Chanting Haftarah	2 credits
		We will continue our practical training and learn to chant the Haftarah, which is an integral part of our Torah service. We will also introduce the chanting of the Renewed Covenant.	
		<i>Prerequisite: The Art of Chanting Torah.</i>	
PSM	5222	What is Jewish Liturgical Music?	2 credits
		In this course, we will study the different types of synagogue music, their origins and history and their relationship to the structure of worship. We will also learn about the development of liturgical music among the various Jewish communities of the world.	
PSM	5312	Shabbat Evening Repertoire	2 credits
		This class will present a repertoire of the Shabbat evening service according to the different parts of liturgy. Students will be required to perform and show proficiency in chanting and singing various styles of prayer.	
PSM	5322	Liturgy - Understanding the Siddur and Synagogue Worship	2 credits
		"The Siddur is a vast repository of all the principles of Jewish faith ... it is witness to the ethical and moral heights to which Jewry aspired and attained. It is a record par excellence of Israel's relationship to God. "Rabbi Hayim Halevi Donin, <u>To Be a Jew</u> ". This course will offer a study of the various components as well as the basic structure of the siddur, its history and meaning. It will also provide knowledge of common rituals and traditions of the synagogue.	
PSM	6112	Shabbat Repertoire	2 credits
		This class will present a repertoire of the Shabbat morning service according to the different parts of liturgy. Students will be required to learn and show proficiency in chanting and singing the various styles of prayer.	
PSM	6122	The Art of Chanting Brit Chadasha	2 credits

Students will study the inner structure and the hierarchy of the different cantillation clauses. They will then learn to parse the text, assign cantillation signs to the Brit Chadasha and chant it.

Prerequisites: The Art of Chanting Torah & The Art of Chanting Haftarah.

PSM	6122	The Art of Chanting Megillot	2 credits
		We will continue our practical training with the chanting of the special scrolls read on the three pilgrimage festivals and their special melody: Shir Hashirim (Song of Solomon), Ruth and Kohelet (Ecclesiastes).	
		<i>Prerequisites: The Art of Chanting Torah</i>	
PSM	6222	High Holiday Repertoire	2 credits
		This course will present a select repertoire of Rosh Hashanah and Yom Kippur services appropriate for the Machzor. Students will be required to perform and show proficiency in chanting and singing the prayers.	
PSM	6312	Life Cycle Rituals and Music	2 credits
		The role of the cantor is central in leading the traditional and unique music for weddings, funerals and other Jewish life cycle events. This course will cover the rituals and repertoire for such occasions. Students will be required to perform and show proficiency in preparing appropriate texts and singing relevant prayers.	
PSM	6933	Directed Research: Applied Skills Project	2 credits
		This portion of the cantorial program is a guided process designed to provide practical training for students in preparation for their future service as cantors. The project will be divided into several stages. Students will prepare a complete Shabbat morning service which will be conducted at a congregation of their choice. The service itself must take place during the last session of the second year and will demonstrate skills learned during the cantorial program.	

RELIGIOUS EDUCATION / EDUCATION

RELIGIOUS EDUCATION / EDUCATION – GOALS AND OBJECTIVES

Goal: To provide knowledge, a reasonable understanding, and application of learning needed to be a director of education in a congregation or a teacher in the religious, post-secondary educational programs, or to work for certification in either parochial or public school systems.

Objectives: The course offerings in Religious Education will enable students to:

- 1: describe clearly the conditions of professional qualification and growth in education;
- 2: associate the building of a biblical world view with the methods of education;
- 3: identify and classify the competencies required of religious education teachers;
- 4: produce in-field experience that assist students in the understanding of teaching within the congregational context, or within the religious school context;
- 5: support a habit of study and reading that enriches and strengthens a lifelong growth in effectiveness in the classroom and as an educator.

Courses in Religious Education

- | | | | |
|---|--------|--|------------------|
| PRE | 3/5023 | Philosophy of Religious Education | 3 credits |
| <p>This course gives an overview of educational issues in regard to all aspects of the local congregation and/or religious school. Following a review of several educational philosophies, the student will develop his or her position on such issues as teaching as a profession, instructional goals, methods of discipleship, individual differences, models of education, and ethical and legal rights and responsibilities.</p> | | | |
| PRE | 3/5213 | Educational Theory and Practice | 3 credits |
| <p>A survey of educational ideas and practices, with particular emphasis on their current use in the local body of believers and its educational programs. Special attention is given to the Sabbath or Sunday School program, the student programs, and to the Vacation Bible School programs as they are currently practiced.</p> | | | |
| PRE | 4/6893 | Directed Independent Study | 3 credits |
| <p>The student will work with his or her professor to create an action research project. During the course the student will meet with the professor to report results and ask questions. The final product will be a mutual decision between the student and the professor.</p> | | | |

COUNSELING

COUNSELING – GOALS AND OBJECTIVES

Goal: To correlate the knowledge of God and of human nature at crucial times of growth and in the crises times of spiritual, moral, emotional, and physical distress, to understand how to concentrate the power of God upon the vulnerable openings of a sick soul, a confused mind, or a weakening body, to understand the way that the word of truth can be used to assist people to look beneath their “vital lies” and find spiritual resources for an abundant life, and to evaluate the means of assisting suffering individuals into a healing community, viz., the body of believers.

Objectives: The course offerings in Counseling will enable students to:

- A:** distinguish the various areas of counseling application in pastoral counseling is qualified;
- B:** discuss the origin and manifestations, of specific kinds of personal issues, e.g. family conflict, personal addictions, financial difficulties, etc.;
- C:** classify the ways in which personal issues are identified by and for those struggling with them;
- D:** describe the means by which the various personal issues and challenges in life can be met and successfully overcome;
- E:** explain the means by which biblical information can be applied in the process of creatively addressing and solving personal problems;
- F:** produce a lifelong habit of reading and studying in the field of counseling.

Courses in Counseling

- | | | | |
|--|--------|------------------------------------|------------------|
| PSY | 3/5003 | Basic Counseling Techniques | 3 credits |
| <p>This course defines and examines various aspects of competent theological counseling. Emphasis is placed on Biblically and ethically sensitive counseling techniques. Secular psychological theories and modalities will be utilized to increase insight and relevance. Topics studied include the theological, spiritual, biological and</p> | | | |

psychosocial foundations of faith-based counseling. A clinical component is a requirement of this course.

PSY 4/6313 **Pre-Marital Marriage Therapy & Counseling Theory and Techniques** 3 credits

This course teaches counseling skills needed to build and maintain a healthy marital relationship. The course examines the impact of culture upon a couple's relationship and spiritual health; how love changes over time in marriage; and habits which lead to marital happiness. Counseling techniques include effective communication skills and conflict resolution strategies. The comprehensive marriage preparation program addresses the concepts of the sacrament of marriage and the marriage covenant.

PSY 4/6353 **Family Therapy & Counseling Theory & Techniques**

This course will focus on child and adolescent psychology especially as it relates to family systems. Biblical and secular counseling theories and techniques will be applied to the study of developmental stages and how to facilitate moving through the stages for maximum spiritual growth and well-being. Topics discussed will include how to maintain an emotionally and spiritually healthy family unit.

The use of Courses and Faculty to complete Degree Programs

The above courses are designed to fill the content of study for students seeking to obtain an academic or professional degree. There is a great deal of flexibility in accomplishing the goal of earning a degree, but there are clear requirements for each program.

To make sure that the student does not take more time than is necessary to complete the requirements of a chosen degree program, the administrators or faculty will be assigned to assist in answering any questions and give direction to those who seek degrees.

AREAS OF STUDY

Academic Concentrations

BIBLICAL, THEOLOGICAL, CULTURAL and HISTORICAL STUDIES

Dr. Patrice Fischer, Chair

JUDAIC STUDIES

Dr. John Fischer, Chair

Professional Concentrations

CONGREGATIONAL MINISTRIES

Dr. Michael Schiffman, Chair

THE NETZER DAVID INTERNATIONAL YESHIVA

Dr. John Fischer, Director

Administrative Advising for Degree Completion

Students in the degree and certificate programs are assisted in their progress, and the programs themselves are constantly reviewed, with recommendation for modifications needed, by Advisors specializing in each program. The following faculty members assist students in determining what best fits their career goals.

Master of Divinity: Dr. Michael Schiffman
Master of Rabbinic Studies: Dr. John Fischer, Advisor
Master of Arts in Biblical Studies: Dr. John Fischer, Advisor
Master of Arts in Judaic Studies: Dr. John Fischer, Advisor
Doctor of Ministry: Dr. Michael Schiffman

FINANCIAL INFORMATION

TUITION and FEE STRUCTURE

The following tuition rates and fees have been established by the Board of Directors of the Seminary and are subject to change. The cost of books and supplies is the student's responsibility.

Student Fee Schedule

<u>Level</u>	<u>Per credit hour</u>	<u>Per 3 Credit Class</u>
Audit	N/A	\$100
Senior Audit	N/A	\$100
Certificate	\$185	\$555
Bachelors	\$205	\$615
Masters	\$245	\$735
Doctorate	\$305	\$915
Other Fees		
Application Fee for credit	\$50	
Audit Application Fee	\$25	
Transcript	\$10	
Graduation Fee	\$125	
Materials Fee - \$25 for each course in addition to tuition		

Application fees are nonrefundable.

All charges are due and payable prior to the first class in the academic period concerned. No student who has unpaid financial obligations to the Seminary shall be permitted to register, to receive a degree, or to be issued a specific grade report or an official transcript. Unpaid balances of student accounts will remain as part of the student's record.

TUITION DISCOUNTS:

1. 1/3 off the tuition of a course taken for credit by a new student.
2. 1/3 off the tuition of courses taken for credit by honorably discharged military veterans, or by active duty military members.
3. 1/3 off the tuition of the next course taken for credit by any current student who brings a new student who takes a course for credit.
4. 1/3 off the tuition of courses taken for credit by prison inmates.
5. 1/3 off the tuition of courses taken for credit by students over age 65.
6. 1/3 off the tuition of courses take for credit by congregational leaders.

PAYMENT PROCEDURES

1. Tuition is due in full at registration for each term, or upon registration for a correspondence course. Students may request an installment payment plan which will permit them to make payments for their courses over the course of the term.
2. Payment may be made by check or via PayPal. Invoices will be provided from PayPal for students wanting to pay this way. The Seminary does not accept credit cards.
3. St. Petersburg Theological Seminary was founded with the intention of providing theological education for all who desire it and whose background and abilities warrant the expectation of successful completion of any of its programs. St. Petersburg Seminary and Yeshiva is committed to this ideal, and therefore all expenses are held to a minimum for each student. Charges for tuition and other fees reflect only a portion of the cost of providing this education. Your endeavor to fulfill the requirements set forth in the above policies will also support the intention of the Seminary to provide theological education for those who desire it.

REIMBURSEMENT POLICY

Cancellation and Refund Policy

1. Should student's enrollment in a course, or in a program, be terminated or cancelled for any reason, or should the student withdraw from a course or from the Seminary, any refunds due will be made according to the requirements of the Florida Statutes, Section 6E-1.0032, Fair Consumer Practices, (6)(I), Student Refunds.
2. Cancellation may be made in person, by email (from the email address of record, by certified mail, or by termination by the administration.
3. All monies will be refunded, including the application fee, tuition, and other fees paid, if the student cancels within three days after signing the enrollment agreement and making an initial payment,
4. Cancellation during the first week of classes ("drop/add week"), results in a refund of all monies paid except for the application fee.
5. No Refund will be given after the first week of classes.

6. Termination Date: In calculating the refund due to a student, the last date of actual attendance by the student is used in calculation.
7. Refunds will be made within 30 days of termination of student's enrollment, or receipt of a Withdrawal Form from the student.

REGISTRATION ADVISEMENT

Each semester the Office of Registration administers registration days for faculty and students. These days are designed to assist students in selecting the correct courses for their programs and to give opportunity for further faculty advisory contact.

In connection with these events, the Office of Student Development conducts an orientation. The fall semester orientation is designed for all students, both new and returning, while the spring semester orientation is designed primarily for new students.

Students desiring to register for directed research courses or for courses which have conflicting class hours must obtain a petition from the Registrar, make arrangement with the faculty members involved in advance, and submit the completed and signed petition to the Registrar at the time of registration.

Students may add or drop courses between the first and second meeting of the class in which he or she wants to enroll, if the instructor gives written consent (see p. 17, "Registration and Attendance"). *No student who has unpaid financial obligations to the Seminary will be permitted to register for course work. Students are expected to attend every class session for which they are registered.*

Absences caused by illness or other justifiable causes will be permitted to a limited extent. If permitted absences endanger the student's standing in the course, the instructor shall counsel the student concerning the situation. Further absences may result in a failing grade in the course.

STUDENT SERVICES

The Seminary will provide referrals for assistance in personal and mental health counseling.

INCOMPLETE POLICY

In the event that a student for good cause agreed upon with the instructor cannot complete the work assigned for the course, the instructor may apply a grade of I (incomplete), accompanied by a signed Incomplete Make-Up Agreement Form (see below).

If an I is assigned, the incomplete work will be expected to be completed by the end of the following grading period, that is, an I given in the fall semester will be made up by the end of the following spring semester, an I given for the spring Semester will be made up by the end of the following summer before the fall classes begin, and an I given in the summer term will be made up by the end of following fall semester.

In the event the incomplete work has not been finished in the agreed upon time, the student, with the concurrence of his or her instructor, may appeal once to the degree program director for an extension of time, only for extenuating circumstances. However, in no case will the I be carried beyond one year past the time it was assigned. It will then be changed to an F for that course.

The Incomplete Make-Up Agreement Form may be obtained from the Registrar (see copy below).

Incomplete Makeup Agreement Form: If an Incomplete (I) is to be assigned, the instructor and the student will complete and sign this agreement, and file copies with the degree program director and the Registrar. It shall be the student's responsibility to complete the outstanding work in the time agreed upon, or to communicate with the instructor in a timely fashion if he or she encounters difficulty in doing so. *An I will only be entered on the student's transcript when accompanied by this signed agreement form.* It is the instructor's responsibility to turn in *the original of the signed form* with the grade.

St. Petersburg Theological Seminary
Incomplete Make Up Agreement

Grading Policy: It is the policy of the Seminary to leave to the teachers to define in their syllabi the ways that grades in their courses are to be earned. The meaning of the grades assigned is the following: A (excellent), B (commendable), C (satisfactory), D (unsatisfactory), and F (failure).

In the event that a student for good cause agreed upon with the instructor cannot complete the work assigned for the course, the instructor may upon his or her discretion, apply a grade of "I" (incomplete).

If an "I" is to be assigned, the instructor and the student will complete and sign this agreement, and file copies with the degree program director and the Registrar. It shall be the student's responsibility to complete the outstanding work in the time agreed upon, or to communicate with the instructor in a timely fashion if he or she encounters difficulty in doing so. *An "I" will only be entered on the student's transcript when accompanied by this signed agreement form.* It is the instructor's responsibility to turn in *the original of the signed form* with the grade.

Agreement

Student's Name: _____ Student's ID #: _____

Course Prefix & Title: _____

Instructor's Name: _____

Term: (Check one): _____ Fall _____ Spring **Academic year:** _____ 20 _____

List the outstanding work, including assignments, quizzes, exams, papers: _____

Final Date to turn in completed work: _____
month / day / year

Date Signed

Student's signature

Date Signed

Instructor's signature

(File the original of the signed form with the Registrar, and one copy each with the student, the instructor, the degree program head, and in the student's file.)

CLASS ATTENDANCE

Instructors will publish in their course syllabi the attendance policy that governs the specific needs of the class. All students are required to attend classes regularly and to prepare thoroughly for the assigned tasks in each class. Failure to do this will adversely affect the ability of the student to perform adequately in class.

While class attendance is not a factor directly determining the grade earned in any class, failure to attend regularly makes it necessary for the student to contact the professor to determine materials and information missed.

Students are expected to attend every class session for which they are registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If permitted absences endanger the student's standing in the course, the instructor shall counsel the student concerning the situation. Further absences will normally result in a failing grade in the course. Excused absences, which will be granted for extenuating circumstances only, will become a part of the student's record.

SEMINARY'S LIVING ENDOWMENT

The cost of education at St. Petersburg Seminary and Yeshiva exceeds the tuition that students pay. As a result, it is necessary to build a broad constituency of supporters who generously give to support the Seminary's educational ministry. Most important are those who pledge to pray regularly and give financially to the Seminary.

The Living Endowment consists of those persons who regularly and systematically contribute to the financial needs of the Seminary. The program of the institution could not have been started without the few who first saw the vision and who gladly took part in it. The Seminary continues to welcome new members into this "Family" of the Seminary who desire to become partners in the ministry of training those who have heard the call of God to devote their lives to His service. It is not the intention of the Seminary to suggest an amount that the Lord may place upon his servants to give, but we urgently seek those who desire to be a part of this ministry to prayerfully give as the Lord guides them.

STUDENT SERVICES AND ACTIVITIES

St. Petersburg Seminary and Yeshiva makes the following activities and services available to its students.

ACADEMIC ADVISING

Qualified faculty and staff members are available to assist students in the following ways: orientation of new students, answering administration questions, advising in the selection of programs of study and individual courses, and assisting with academic problems. Every student is assigned a faculty advisor by the Registrar. It is the student's responsibility to make an appointment at the beginning of each semester to go over the program planning sheet related to the student's chosen degree plan.

SPIRITUAL COUNSELING

St. Petersburg Seminary and Yeshiva is dedicated to the philosophy that spiritual growth is an on-going process for all who have experienced God's forgiveness of sin. Spiritual growth is essential to success in every field of service. Because of this, the Seminary has selected faculty and staff who are competent spiritual leaders and who have maturity to help students in spiritual counseling.

The Seminary can refer students to appropriate professional help in the event of a need for emotional or psychological help. Of special interest to our constituency are those counselors and mental health professionals who are associated with the Network of Christian Counselors of Pinellas County. See the office for details.

SPIRITUAL AND MORAL VALUES

St. Petersburg Seminary and Yeshiva holds, as a part of the Great Commission of being a witness to the world, a high sense of commitment for the welfare of others. This is a challenge to empowerment through the promise that our Lord would be with us to the end of the Age. As such, we firmly believe that the standard, articulated in the Sermon on the Mount, that disciples are to be perfect as our heavenly father is perfect, is possible only when empowered by God's Holy Spirit.

When, therefore, we live with each other and as we live in this world, believers are to demonstrate both love and justice. First, love for each other that sacrifices to meet the needs of others, especially our brothers and sisters. This, as Yeshua said, becomes a witness to those outside his love, demonstrating that there is power to love beyond what is humanly expected. Those who want to enjoy this kind of supernatural commitment will be drawn to him through this love.

Secondly, justice is required in all our relations with those who are in this world, including those who do not yet know a new life in Yeshua. As the Older Testament prophet set out God's expectation to "do justice, and to love kindness, and to walk humbly with your God" (Micah 5:8), so we commit ourselves to enabling this world to see that right can be followed, whatever the cost. Individual human beings are created in God's image and as such are to be treated with the dignity and honor that such a divine imprint, however submerged in selfishness it might have become, warrants.

All the classes and activities of the Seminary, therefore, aim at assisting students, faculty, and staff both to understand and to live as witnesses of God's expectation that we treat each other with respect and concern for equality of opportunity. This equality of opportunity is in the hearing of the good news and the desire of God to be glorified in the creation.

While nature does not create individuals with equal gifts and resources, God does expect those who are called by God's name, to work toward removing all barriers dividing individuals or groups. God clearly wants us to be able to communicate just how special each of us is and how earnestly God wants us to be reconciled to each other and to our Creator.

All human relationships are to be measured by the standard that it is God who is to rule in the lives of individuals and in the affairs of nations.

While all humans take these and other virtues as marks of the highest acceptable character, the believer takes them as instruments of revealing the grace of God working in and through one's life. Thus, to these virtues Jesus added loving one's enemy, hospitality without expecting anything in turn, submission to authority when this is not in conflict with obedience to God, and when authority is confirmed to be in conflict with obedience to God, a willingness to take the consequences of disobedience as a witness to the highest moral calling for all humans everywhere.

For those who find it difficult to live in accord with the standards herein understood as the life befitting a believer, every opportunity will be given to be counseled to find peace and reconciliation, but ultimately it is the responsibility of the individual to conform as guided by these directives.

Should anyone find, even after counseling, that his or her behavior does not conform to any of these expectations, that individual may be encouraged to find more welcome association elsewhere than at the

Seminary. The life of the believer is a high calling, and the Seminary exists as an instrument to assist all of its members to develop the discipline necessary to live it.

The purpose of spelling out these moral expectations is to cultivate a campus atmosphere in which moral and personal growth can thrive. This involves integrating lifestyle with biblical principles and devotion to our Messiah. It is to remove distractions from the calling each member of the Seminary family has as a servant-scholar, encouraging members of the Seminary community to see that living the life defined by the teachings of Yeshua of Nazareth is based on conscious choices rather than mere acceptance of prevailing practices in society at large. To this end we seek to create what is clearly identifiable as the St. Petersburg Seminary and Yeshiva learning environment.

HOUSING

St. Petersburg Seminary and Yeshiva is a commuter institution and as such does not have dormitories. Even so, when requested, the Seminary will provide assistance in finding housing for those students who live at a distance. In order to provide such assistance, it is suggested that those desiring it contact the Office at least three months in advance of such need. Student housing on campus is not available, and students must assume that they will find housing elsewhere. Students are financially responsible for all housing.

CLASS SUPPORT AND TEXTBOOK ACQUISITION

Faculty are required at the end of each semester to inform the Registrar what textbooks are being used in the following term or semester. It is the responsibility of each student to purchase his or her own books for each class at their best source.

INTERNSHIPS AND FIELD EXPERIENCE

M.Div students are encouraged to seek out opportunities for direct involvement in pastoral internship, either in full-time or part-time capacities. Any such service must be arranged under the supervision of their academic advisor and registered if such service is for academic credit.

MA and MS students will be assisted in finding opportunities for internships in their areas of service. It should be noted that these positions do not always provide an adequate income for even minimum expenses. These are, however, a critical part of the educational process and some of the degrees require either a clinical practicum, practice teaching, or an internship. Be sure to consult with your academic advisor.

The Office of Seminary Advancement is the arm of the Seminary that has as its vision the making and keeping of as many as are called to be friends and encouragers of the ministry of the Seminary. Nothing is more important than the careful preparation of a well-educated and trained body of believers in this world. The history of the advance of the Gospel is filled with illustrations of both the success of the work of the cross and the times when it failed. Both rest on the care that the community of faith takes in making disciples of those who have responded to the call to make Yeshua as their Lord.

STUDENT RIGHTS AND RESPONSIBILITIES

Student Services supervises the Code of Conduct. This includes working with faculty and students in putting this code in writing, orienting new students to this code, and maintaining a system of due process (see Student Handbook for details).

The office of student services holds student orientation at the beginning of each semester for all incoming students. All major issues and information needed for seminary adjustment will be covered.

SOCIAL ACTIVITIES

Each year the Office of Student Development works with the Student Government to provide social activities that will provide interesting and organized social events for students and faculty.

SHARING INFORMATION

The Office of Student Development maintains bulletin boards so that all students will be kept informed of current happenings. Any questions regarding the function of the Office of Student Development should be addressed to the Director of Student Development.

The Seminary maintains an internet communication system. Information that is important to all the constituents of the Seminary is shared via e-mail, so please be sure that your current e-mail address is on file with the Registrar's office.

CODE OF CONDUCT

Those who are called to minister to others or to provide leadership in the faith community are called to the highest expectations of the ethical life. Yeshua placed those standards as high as the perfection of God (Matthew 6:48). While all fall short of this standard, in fact the standard itself reminds each one that the faith community is a community expressly expected to exercise the grace of God in living out the life to which believers have been called. Believers are to love God with their whole being, their neighbor as themselves, and especially each other in God's family, as testimony that they belong to the Lord of the universe.

While the Scriptures are clear about the call to live in love and that this love is a transformed love, how that is translated into action is a part of learning and living the character of one who acknowledges the Lordship of Yeshua. The believer's life, then, is guided by at least the following principles:

1. Wholehearted obedience to the moral teachings of the Bible as these are understood by the guidance of the Holy Spirit in the interaction of the believing community, allowing the discipline of the community to be an indicator of how we are to be acceptable stewards of God's gifts to each of us;
2. Open compassion for this world as the object of serving God, expressed in a commitment to justice, personal integrity, and care for truthfulness and fidelity in all areas of life, including a desire for spiritual and moral growth;
3. Full responsibility to pursue righteousness and practice justice and love mercy for everyone;
4. Unhindered participation in the worship and activities of a local congregation of believers;
5. Careful exercise of personal freedom to act responsibly in the context of God's love guiding one's regard for the sensitivities of others.

HONESTY POLICY

Students are expected to conduct themselves in a responsible manner that reflects ethics, honor, and good citizenship. They are expected to abide by the regulations of the Seminary. It is the student's responsibility to maintain academic honesty and integrity, and to manifest their commitment to the goals and standards of the Seminary through their conduct and behavior.

The includes cheating, plagiarism, and any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means. Plagiarism is the presentation of someone else's ideas or work as one's own. As such, plagiarism constitutes fraud or theft.

Discipline

In the event a student is observed to be in violation of the Code of Conduct or the Honesty Policy as stated hereinabove, or if a student is subject to or witness the following:

- A. Alcohol and Drug Policy: The seminary Code of Conduct, as presented herein, does not condone any use of alcohol or non-medical drugs.
- B. Sexual Assault or Harassment: The seminary will not tolerate unwelcome and unsolicited conduct of a sexual nature, physical or verbal, by a member of the seminary family.
- C. Weapons: No weapons of any kind will be on the campus at any time or disciplinary action will take place.
- D. Hazing: Hazing is not acceptable at the seminary.

this information is to be brought to the attention of the President of the seminary.

The President will convene a Court to determine if the conduct did or did not occur. The Court will consist of the President, an instructor (if the alleged conduct took place during the course of a class, that instructor will not be on the Court) and one (1) member of the Board of Trustees. The Court will hold a session to determine if the allegation is true or false. The accused and the accuser shall both appear at this session as will anyone with knowledge of the matter. After review all evidence, the Court will determine the guilt or innocence of the accused by means a vote with a simple majority determining the outcome.

No gossip regarding the alleged offence will be tolerated.

In the even the accused is determined to have committed the action which caused the Court to be convened, the following may be ordered:

- A. Probation - The student may be placed on Academic Probation. Probation shall be for not less than one semester. The student will be given a set of requirements he or she must perform during this period. At a minimum, the student will be requirement to commit no offences which would require the convening of another Court.
- B. If the student is found to have violated the Honesty Policy, the student will receive either grade reduction or failure. The student may also be suspended from the course, for a semester, or for another length of time as is determined to be appropriate.
- C. Dismissal – The student may be dismissed form the seminary. The student shall receive a grade of either a “WP” or “WF” in which the student was enrolled at the time. The student must apply for readmission.
- D. Expulsion – If the student is found to have committed an action so horrendous in nature that there can be found no excuse for such action or if the student is found to have committed multiple offences or is found guilty in a court of law of a crime stemming from said action, the student shall be expelled. Expulsion is irrevocable.

The student may appeal any such action of the Court. The appeal shall be made to an Appeals Court which shall consist of The Vice President of Academics, an instructor, and a member of the Board of Trustees who did not sit on the original Court. The decision of the Appeals Court is binding.

EMERGENCY PROCEDURES

Students will need to have proper training for fire, hurricane, and tornado emergencies. St. Petersburg Seminary and Yeshiva provides fire, hurricane, and tornado instructions in each hallway and classroom. The fire evacuation plan is posted in halls, offices, and classrooms. Students must make themselves familiar with all escape routes and exits.

Severe weather and crisis procedures and severe weather safe zones are posted throughout the Seminary building. Students are required to familiarize themselves with the designated safe zones and proceed to one of these areas when warning is given. The safety of all persons while on campus must be the constant concern of all members of the Seminary community. All unsafe practices must be avoided. Those failing to safeguard the health and safety of others will be reported to the Vice President of Academics. Continued unsafe practices could result in probation or dismissal. Due process, as established by law and the policies of the Seminary, will guide the institution in its proceedings.

CAMPUS SECURITY

The Jeanne Clery Disclosure Security Policy and Campus Crime Statistics Act ("Clery Act") requires educational institutions to provide all current and prospective students and employees with the security policies and regulations of the institution, and the statistics of crime occurrences. These security regulations are designed to ensure the safety of all individuals at St. Petersburg Seminary and Yeshiva. All members and visitors of the campus community are expected to conduct themselves in a manner that respects the rights of all within the community.

Observance of St. Petersburg Seminary and Yeshiva regulations, as well as federal, state, and local laws, is required in order to fulfill the purposes of the educational institution. Although the institution strives to ensure a safe environment, each person must take ultimate responsibility for his or her own safety and that of his or her personal belongings.

CAMPUS SECURITY PROCEDURES

For additional information on policies and regulations, consult the St. Petersburg Seminary and Yeshiva Student Handbook or Faculty and Staff Handbooks. Policies and procedures listed are subject to change at any time without prior notice.

REPORTING A CRIME OR EMERGENCY

Any person in immediate danger due to crime or emergency should contact local police immediately by dialing 911. When the emergency has subsided, the victim should also report the crime as soon as possible to the Director of Student Development.

For non-emergency situations, any person who is a victim, witness or has knowledge of any criminal activity or other emergency on campus should report it immediately to the Director of Student Development or, during the evening hours, to his or her professor.

Persons reporting crimes will be asked to complete an incident report or witness report form, including the date, time, place, nature of the incident, names of witness, if any, and any other pertinent facts. The report should be co-signed by the Director of Student Development and sent to the President.

All reports will be investigated. The institution does not have procedures for voluntary, confidential reporting of crime statistics. Violations of the law will be referred to law enforcement agencies and, when

appropriate, to the Campus Disciplinary Committee for review. When a potentially dangerous threat to the campus community arises, timely reports or warning will be issued through posting of flyers on bulletin boards and in-class announcements, by email, or other appropriate means.

CONTACT INFORMATION

1. Contact any available administrator at the seminary as soon as possible.
2. The seminary office hours vary, but a message may be left.
3. St. Petersburg Seminary and Yeshiva phone number is 727-669-0276.
4. Office email is office.stpeteseminary@gmail.com.

SECURITY PERSONNEL

Local police have the authority to enforce all applicable regulations and laws. The Seminary staff works closely with the local and state police on incidents occurring on campus. Report of violations of laws and regulations should be made promptly to the Director of Student Development or to the professor, to ensure that the appropriate action is taken.

SECURITY OF FACILITIES

St. Petersburg Seminary and Yeshiva, although a private facility, maintains an open campus environment to allow freedom of movement for members of the community. The buildings are unlocked during class hours and at extended times before and after classes, so that students may utilize the available facilities.

St. Petersburg Seminary and Yeshiva students, faculty and staff are required to obtain identification cards and must be prepared to produce such identification upon request.

CAMPUS SECURITY AND CRIME PREVENTION PROGRAM

Security policies are provided in the Student Handbook and the Faculty and Staff Handbooks, which are available to all students and employees at the Seminary office and at new term orientations. From time to time, the institution will provide security information via e-mail, postal mail or flyers posted on bulletin boards regarding security alerts and events.

SAFETY TIPS

Here are some common sense tips for personal safety and loss prevention:

- Protect your possessions; keep book bags and purses with you at all times or locked in a secure place.
- Walk with other people whenever possible; avoid isolated areas such as alleys, wooded areas, and poorly lit
- or deserted parking lots and streets.
- Walk with confidence - show you are alert and in control. Be aware of your surroundings.
- If you think someone is following you, abruptly switch directions or cross the street. If you're still being
- followed, go to a public place and ask for help.
- Have your car or house keys available before you reach your door.
- Don't flash large amounts of cash or other valuable objects.

- I.D. tags with your name, address, or license number on your key chains should be avoided; if lost, they could lead to theft.
- Keep car doors and windows locked.
- If your purse or wallet is being stolen, don't fight for it. Rather than risk personal injury, release it and
- report the incident to the police.

CRIME STATISTICS

- A. Procedure for Annual Reporting of Crime Statistics:
A report is sent through the Web to Campus Security Survey
- B. Campus Crime Statistics, 2021 - 2022:
There were no crimes on campus for the years stated and up to the date of the publication of this Catalog. Anyone may call the Seminary at 727-669-0276 for a copy of the current Campus Crime Report.

THE ALUMNI/AE ASSOCIATION

Those who have earned degrees from or have completed class work at the Seminary are eligible to become members of the Alumni/ae Association. The Association holds its annual meeting during Commencement Week, and has as its goals the promotion of fellowship and growth, and the advancement of the Seminary in all of its life and work.

INTEGRITY AS THE CORE OF THE BELIEVER'S LIFESTYLE

St. Petersburg Seminary and Yeshiva expects all its members to live in accordance with a lifestyle that is derived from the principles outlined in the Code of Conduct. This consists of practicing those virtues that identify the believer as belonging to God and directed to serving others, derived from the Older and Newer Testaments, which form the basis of God's grace to humanity.

It is the position of the Seminary, that individuals will adopt a lifestyle consistent with standards of scripture for all aspects of living. Members of the Seminary community will avoid attitudes and actions that the Bible condemns as sinful and seek to embody those that express righteousness in love. In particular, the virtues of humility, honesty, forbearance, faithfulness, hope, sacrificial love, a forgiving spirit, and sexual purity, specifically faithfulness in marriage and celibacy in singleness, are the aims of the life of one who follows Jesus as Lord.

SEXUAL HARASSMENT POLICY

St. Petersburg Seminary and Yeshiva is committed to providing students with an environment for learning and working which is free of sexual harassment whether by members of the same sex or opposite sex. The Seminary will not tolerate unwelcome and unsolicited conduct of a sexual nature, physical or verbal, by a member of the Seminary family. To seek gain, advancement, or consideration in return for sexual favors, or to make an intentionally false accusation of sexual harassment is a violation of this policy. Any student who believes that he or she has experienced sexual harassment as defined in this policy should immediately notify the administration.

AIDS POLICY

Out of a concern for the welfare of any individual who may have been infected by HIV, the St. Petersburg Seminary and Yeshiva community affirms concern for and support of their efforts to regain and maintain their health.

STUDENT CONCERNS, APPEAL AND COMPLAINT PROCEDURES

The policy for student discipline and appeal is published in the Student Handbook on pp. 11-12. Student concerns should be directed to the Seminary office. Should this prove to be unsatisfactory, there are three additional resources at the student's disposal.

A student may direct concerns to the Florida Department of Education by writing or calling:

The Commission for Independent Education,
325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
(888) 224-6684, or (850) 245-3200, www.fldoe.org/cie

In addition, a student has a right to file complaints that relate to the U. S. Department of Education, on the basis of the Family Educational Rights and Privacy Act (FERPA). The address for the FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S. W.
Washington, D.C. 20202-4605

CORPORATE ENTITY

St. Petersburg Seminary and Yeshiva, Inc., is a Florida not-for-profit corporation formed under the laws of the State of Florida to do business as St. Petersburg Seminary and Yeshiva.

LEGAL CONTROL OF CORPORATE ENTITY

The Registered Agent for the Corporation is Dr. John Fischer.

The Directors of the Corporation are: Dr. John Fischer, Carol A. Moore, Douglas Berkoff, and Dr. Connie Kolosey

GOVERNMENT OF THE SEMINARY

OFFICERS OF ADMINISTRATION

John Fischer, PhD, ThD, Vice President of Academics
Michael Schiffman, D.Min, Dean
Patrice Fischer, D.Min, Registrar
Claire Frisbee, Office Administrator, Director of Admissions

THE BOARD OF DIRECTORS

A Board consisting of men and women, evangelical leaders representing the Greater St. Petersburg and Tampa Bay Area, governs St. Petersburg Seminary and Yeshiva. Each member agrees with the Basic Principles of the Seminary. All corporate powers of the Seminary are exercised by or under the authority of the Board of Directors.

Elissa Harris
Carol Moore
Doug Berkoff
Dr. Connie Kolosey
Jacob Long, Esquire
Joel Giles, Esquire
Dr. John Fischer
Dr. Cody Clark

STATEMENT OF ACADEMIC FREEDOM

In the pursuit of truth before God, faculty members are free to express, in their writing, speaking, teaching, and activities, their individual positions. While free to develop, change, and accept any academic position, the unique task of the institution requires that the ultimate position of faculty members not be at variance with the basic theological stance of the community as set forth in the Basic Principles and other official statements derived from it and approved by vote of the faculty and board. The Seminary recognizes that as its faculty members pursue their respective disciplines, scholarship will create a healthy and dynamic tension which the Seminary must encourage (a more complete statement of Academic Freedom is found in the Faculty Handbook).

THE SEMINARY FACULTY

Every institution of learning recognizes that the most significant asset it has is that group of men and women who make up the faculty. St. Petersburg Seminary and Yeshiva is fortunate in having men and women of outstanding spiritual depth and professional ability to lead the students in their search for truth. Both full time and adjunct instructors designate open office hours to be available to students in order to mentor effectively in the fields to which they have been called.

Full Time Faculty

John Fischer, PhD, ThD, Professor of Judaic Studies, Vice President of Academic Affairs and Director of the Netzer David International Yeshiva, Area Head of Judaic Studies. BJS (Judaic Studies), Spertus College of Judaica, BS (Bible, Christian Education), Philadelphia College of the Bible, MA (New Testament), Trinity Evangelical Divinity School, MS (Communications), Temple University, PhD (Religious Education), University of South Florida, ThD (Judaic Studies), California Graduate School of Theology. AOS: Judaic Studies, New Testament, Apologetics, Hermeneutics.

Patrice Fischer, D.Min, Professor of Hebrew Scripture and Area Head of Biblical, Theological Cultural and Historical Studies. BS (Radio/TV /Film), Northwestern University, MA (Missions, Evangelism), Trinity Evangelical Divinity School, MA (Linguistics), University of South Florida, D.Min (Judaic Studies), St. Petersburg Theological Seminary, PhD Candidate, University of South Florida. AOS: Hebrew, Old Testament, Biblical Historical Geography.

Michael Schiffman, D.Min, **Professor of Judaic Studies**. BA, Arizona State U, M.Div., Trinity Evangelical Divinity School, D.Min, Ashland Theological Seminary. AOS: Judaic Studies, Old Testament.

LIBRARIAN

The Seminary's Librarian is Cynthia Marie Taylor. She may be reached through the Seminary's office at 727-669-0276 and via email to library.stpeteseminary@gmail.com

Adjunct Faculty

Kimberly Ambrose, PhD, **Associate Professor in Bible**. BRE (Biblical Studies), M.Div. (Pastoral), St. Petersburg Theological Seminary, ThD (New Testament), California Christian University, PhD New Testament), University of Wales. AOS; New Testament Bible.

Patrick Baskwell, ThD, **Associate Professor in Theology**. BA (Religion), Washington Bible College, Honours BTh (Theology), MTh (Theology), University of So. Africa, MA (Distance Education.), University of London, ThD (Theology), Vrije Universiteit, Amsterdam. AOS: Theology.

Jennifer Betham-Lang, D.Min, **Associate Professor in Judaic Studies**. BA (Theology) California Baptist University, M.Div., Claremont School of Theology, MLet (Bible) University of St. Andrews, D.Min, St. Petersburg Seminary & Yeshiva.

Brumbach, Joshua, DHL, Associate Professor of Jewish Studies. BA (Jewish Studies and Biblical Studies) University of California, Los Angeles, MA (Rabbinic Writings), Messianic Jewish Theological Institute, DHL (Rabbinics and Jewish Spirituality), Spertus Institute for Jewish Learning and Leadership

Cody Clark, EdD, **Associate Professor of Sacred Music**. BA, Lagrange College, MA, U of South Florida, EdD, U of South Florida. AOS: Sacred Music, Drama.

Bobbie Cromartie, PhD, **Professor of Education**, BA (French), Florida A. & M. University, MA (French), Atlanta University, PhD (Curriculum and Supervision), University of Pittsburg. AOS: Education.

Rodney Eisenberg, PhD, **Associate Professor in Biblical Studies**, BS (Chemistry), Boise State University, MA (Theological Studies), Liberty University, PhD (Chemistry) Oregon State University

Rivka Isachar-Benjamin, Cantor, Professor of Cantorial Arts. Bachelor of Music, Northern Illinois University, Master of Music, The New England Conservatory of Music, and Cantor (certificate), Hebrew Union College/School of Sacred Music

Carl Kinbar, **Visiting Professor in Judaic Studies**. BA (Philosophy, English Literature), Queens College, MS (Jewish Studies), Spertus College, D. Litt. et Phil. U of South Africa. AOS: Judaic Studies.

Linda Leckey, D.Min, **Associate Professor in Judaic Studies**. B.A., Florida State U, M.A. Instituto Tecnologico (Mexico); MRE., D.Min., St. Petersburg Theological Seminary. AOS: Judaic Studies

Amy Mormino, PhD, **Associate Professor of History & Religion**, BA (History), New College, The Honors College of the State of Florida, M.Div. (Pastoral Ministry), Princeton Theological Seminary, PhD (World Christianity), New College at the University of Edinburgh. AOS: Missions, American Church History, Homiletics.

Kevin Pittle, PhD, Visiting Professor in Judaic Studies. BA, Florida State U, MS, Florida State U, PhD, Florida State U. AOS: Anthropology, Judaic Studies.

David Rohl. Graduate of the Institute of Incorporated Photographers degree (Manchester University); BA degree in Ancient History and Egyptology (University College London); degree courses on Mycenaean and Minoan Archaeology and Levantine Archaeology (Institute of Archaeology, London); Postgraduate research in the Department of History at UCL; Awarded the W. F. Masom History Research Scholarship by the University of London; and awarded an MA postgraduate degree as part of the PhD process. Former Director of the Institute for the Study of Interdisciplinary Sciences; former Chairman of the Board of Trustees of the Institute for the Study of Interdisciplinary Sciences: At Eastern Desert Survey he was a former director and a former Field Director of their archaeological missions. Former President of the Sussex Egyptology Society and of the Institute for the Study of Interdisciplinary Sciences. Excavated at Kadesh-on-the-Orontes (Tell Nebi Mend) in Syria with the Institute of Archaeology, London. Has had multiple articles published and several books, including: “A test of Time: The Bible – from Myth to History” published in 1995 by Century (Random House) in the UK; “Legend: The Genesis of Civilization” published in 1998 by Century in the UK; “The Lost Testament: A 5000 Year History of the People of the Bible” published in 2003 by Century in the UK.

Bruce Stokes, PhD, Visiting Professor in Judaic Studies. BA, California State U at Dominguez Hills, MA, U of California at Riverside, PhD, U of California at Riverside.

Manuel Sykes, PhD Associate Professor of Religion. BA, Luther Rice Seminary, M.Div. (Pastoral Ministry), Drew University Theological School, MA (Sociology of Religion), Drew University Graduate School, PhD (Sociology of Religion), Casperson School of Graduate Studies of Drew University, D.Min, St. Petersburg Theological Seminary. AOS: Pastoral Studies, Practical Theology.

Nessim, Daniel, PhD. Associate Professor of Jewish Studies. BA (Theology), Northwest Baptist Theological College, M.A. (Theology), Regent College, PhD (Theology and Religion), University of Exeter.

Thomas Tribelhorn, PhD, Professor of Judaic Studies, and Professor of Education. - Education. BA (English Bible), Northeastern Bible College, MEd (Education), William Patterson University, MA (Judeo-Christian Studies), Institute of Holy Land Studies, (Israel), D.Min (Judeo-Christian Studies), St. Petersburg Theological Seminary, PhD (Judaic Studies), The Netzer David International Yeshiva (St. Petersburg Theological Seminary). AOS: Judaic Studies, Old Testament, New Testament, Education.

Making Application to the Seminary

Those who wish to obtain admission information may call 727-669-0276, or may email the Seminary at: office.stpeteseminary@gmail.com, or check the website:

www.sptseminary.edu

Those who would like to have more information about the Seminary and the events that take place throughout the academic year are invited to call or email the Seminary. The seminars, workshops, and other events conducted by the Seminary are open to the public. You may be included on the mailing list for information about these events simply by indicating your interest when you call or e-mail.



St. Petersburg Seminary & Netzer David International Yeshiva

3190 Gulf to Bay Blvd.
Clearwater, Florida 33759
727-669-0276

St. Petersburg Theological Seminary and Yeshiva is an independent evangelical seminary offering the junior and senior years of the BA degree through its Biblical Studies and Judaic Studies majors, and graduate level work through its M.Div., MA, and D.Min programs. The PhD is also offered through The Netzer David International Yeshiva.

Those wishing to prepare to become a Rabbi in a Messianic congregation may earn the Masters in Rabbinical Studies (MRS), as well as a BA and MA in Judaic Studies.

An undergraduate or graduate Certificate in Religious Studies is available, as well as a Certificate in Cantorial Arts.

All of these programs are designed to prepare individuals for ministry, whether in a church or synagogue setting or in para-religious organizational service.

The Seminary is an excellent place to enrich one's understanding of the Scripture and set in motion a disciple's growth that will enrich the spiritual walk.

For specific information, contact the Director of Admissions by phone at 727-669-0276, or by email, at office.spteseminary@gmail.com. You may also get information via the internet at the following address:

www.sptseminary.edu